

Subject card

Subject name and code	Biology, PG_00144443							
Field of study	Environmental Protection							
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study		
						Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction		Polish			
Semester of study	1		ECTS credits		2.0			
Learning profile	academic		Assessme	essment form		credit		
Conducting unit	Laboratory of Parasitology and General Zoology -> Katedra Zoologii Bezkręgowców i Parazytologii -> Faculty of Biology -> Rector							
Name and surname	Subject supervisor		dr Sławomira Fryderyk					
of lecturer (lecturers)	Teachers							
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		15.0		50
Subject objectives	 To learn the fundamentals of the structure, biology and classification of living organisms. To understand the biological processes that determine life at different levels of its organisation. To be able to recognise and classify different groups of organisms. 							

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earning outcomes Course outcome		Subject outcome	Method of verification		
	[OŚL3_W01] Discusses the basic concepts of mathematics, physics, chemistry and biology. Describes physical, chemical and biological phenomena occurring in nature as well as geological, geomorphological and climatic conditions of the functioning of nature.		[SW1] oral statement/ conversation/discussion		
	[OŚL3_W13] Defines the basic principles of occupational safety, ergonomics and hygiene.	Understands the basic principles related to health and safety in a biological laboratory	[SW1] oral statement/ conversation/discussion		
	[OŚL3_K04] Demonstrates responsibility for the safety of her/ his own and others' work and for the workplace, and correctly follows the rules of conduct in emergencies.	He is responsible for the safety of his own work and that of others and the workplace and knows how to deal with emergencies.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work		
	[OŚL3_U07] Uses basic laboratory techniques, conducts field research and performs qualitative and quantitative analyses and draws conclusions on this basis for practical purposes.	Demonstrates the ability to identify selected organisms, tissues and cells. Follows basic preparation procedures when identifying research material including plants, animals, tissues and cells.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work		
	[OŚL3_U11] Uses statistical methods as well as algorithms and IT techniques, including application software packages to describe environmental experiments and analysis of typical data in socio-economic activities based on science and natural sciences.	Demonstrates the ability to operate basic optical equipment (stereo microscope, transmission light microscope, measuring and image/data analysis apparatus) used in biological research. Uses a computer coupled to an image analysis device to study and observe biological objects.	[SU8] observation of student's independent or team work		
[OŚL3_K05] Identifies the le her/his knowledge and skills demonstrates the need to up knowledge about the enviror and its protection, demonstrate the need for continuous professional training and per development.		Understands the need for further education, to update his/her knowledge of the environment and its protection	[SK1] oral statement/conversation/ discussion		
Subject contents	Levels of biological organization (molecular, organism, population and species). Diversity of modern groups within Procaryota and Eucaryota - systematic review and biological characteristics, metabolism, reactivity, coordination and reproduction of organisms. Main issues related to inheritance and evolution, including evolutionary processes of species formation and extinction. Biodiversity of Polish flora and fauna, with particular emphasis on endangered, protected and bioindicating species.				
Prerequisites and co-requisites					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	attendance at lectures	60.0%	100.0%		
Recommended reading	Basic literature Supplementary literature	Błaszak C. [red.] 2009 - 2020. Zoologia, t.1-3. PWN, Warszawa. Boczek J., Brzeski M., Kropczyńska-Linkiewicz D. 2000. Wybrane działy zoologii. Podręcznik dla studiujących ochronę środowiska. PWN, Warszawa. Campbell N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. 2014. Biologia. Rebis, Poznań. Gorczyński T. [red.]. 1986. Ćwiczenia z botaniki. PWN, Warszawa. Grodziński Z. 1979. Zoologia Strunowce i Przedstrunowce. PWN, Warszawa. Jura C. Bezkręgowce. 2007. PWN, Warszawa. Moraczewski J., Riedel W., Sołtyńska M., Umiński T. 1974. Ćwiczenia z zoologii bezkręgowców, PWN, Warszawa. Szweykowska A., Szweykowski J. 2016. Botanika. PWN, Warszawa. Kunicki-Goldfinger W. J. H. 1980. Podstawy biologii od bakterii doczłowieka. PWN, Warszawa. Kunicki-Goldfinger W. J. H. 1980. Podstawy biologii od bakterii doczłowieka. PWN, Warszawa. Encyklopedia biologiczna. T.I-XIII. OPRES, Kraków, 2000. Gajewski W. 1992. Genetyka. PWRiL, Warszawa. Głowaciński Z. [red.] 2001. Polska czerwona księga zwierząt.			
		 Kręgowce. PWRiL, Warszawa. Jasiński A. 1984. Zootomia kręgowców. PWN, Warszawa. Malinowski E.1983. Anatomia roślin. PWN, Warszawa. Podbielkowski Z. 1990. Rozmnażanie się roślin. WSiP, Warszawa. Rajski A. 1994. Zoologia. T. I i II. PWN, Warszawa. Villee C.A., Solomon E.P., Berg L.R., Martin D.W. 2011. Biologia. Multico, Warszawa. Zawistowski S. 1990. Zarys histologii. PZWL, Warszawa. 			

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	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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