

Subject card

Subject name and code	Law in environment protection, PG_00033336						
Field of study	Environmental Protection						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit	Katedra Prawa Gosp. Publicz.i Ochrony Środowiska -> Faculty of Law and Administration						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Diana Trzcińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The aim of the subject is to present subject of environmental protection law - basic institutions and legal provisions describing the relations between human being, economy and environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OŚL3_K01] Behaves in a professional manner at all times; bears full responsibility for the actions taken relating to the protection of the environment and respects the principles of professional ethics and principles of intellectual honesty.	Student is able to observe and interpret specific social phenomena. IS able to act professionally and ethically in every aspect of life.	[SK1] oral statement/conversation/discussion
	[OŚL3_W10] Describes the principles of environmental protection based on basic legal regulations and instruments of applying law in environmental protection and from the point of view of economy and management of environmental resources; enumerates general aspects of the economic activity of entities.	Student has deep knowledge about the law, legal science and the structure of law and is able to describe basic environmental principles and values, as well as general aspects of economic activity.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[OŚL3_U08] Correctly concludes based on the available data from various sources.	Student is able to reasonably think using knowledge coming from different sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[OŚL3_K06] Knows and appreciates the practical application of the acquired knowledge and skills in solving problems.	Student understands the role and necessity to learn. Student is able to use different sources of knowledge and modern tools and technology in solving problems.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[OŚL3_K09] is familiar with the general principles of creating and operating forms of individual entrepreneurship in the field of broadly understood environmental protection.	Student knows general rules and relations between economic activity and environmental protection.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[OŚL3_U04] Uses specialist language in the discussion and properly uses the nomenclature in the field of environmental protection and individual disciplines related to it.	Student knows terminology and notions important for different branches of law and environmental protection law.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[OŚL3_W12] Enumerates and describes the basic concepts and principles in the field of intellectual property protection and the rules for using patent information resources.	Student is able to describe notions, principles and rules within confidential information and knows their meaning.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	<p>1. Environment protection in the Constitution of Republic of Poland. Basic notions in the field of environmental law.</p> <p>2. Sources of law and general principles, rules and values,</p> <p>3. Forms of exploitation of environment - legal permissions.</p> <p>4. Environment impact assessments.</p> <p>5. Public participation in environmental law. Ecological organisations and their role in environmental cases,</p> <p>6. Economical activity and nature protection. Legal forms of nature protection.</p> <p>7. Environmental damages.</p> <p>8. Responsibility in environmental law.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/written exam	51.0%	100.0%
Recommended reading	Basic literature	<p>Ciechanowicz-McLean J. Prawo ochrony i zarządzania środowiskiem, Wolters Kluwer 2019. Rakoczy B., Wierzbowski B., Prawo ochrony środowiska. Zagadnienia podstawowe, Warszawa 2018.</p> <p>Ciechanowicz-McLean J. (red.) Ekoprawo. Prawo środowiskowe, Gdańsk 2019.</p>	
	Supplementary literature	<p>the list agreed during the course between students and lecturer,</p> <p>materials given/sent by lecturer</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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