

## Subject card

Subject name and code	Introduction to eukaryotic cell biology, PG_00082090								
Field of study	Chemistry								
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025				
Education level	undergraduate studies		Subject group			Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish During the course, elements in English are used (animations reinforcing the program content, schemes, excerpts from lectures/ statements by experts in the field, and educational films).			
Semester of study	2		ECTS credits		2.0				
Learning profile	academic		Assessment form						
Conducting unit	Faculty of Chemistry								
Name and surname	Subject supervisor		dr hab. Agnieszka Żylicz-Stachula						
of lecturer (lecturers)	Teachers								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	30.0	0.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	The lecture aims to present selected aspects of the biology of a healthy, physiologically normal animal eukaryotic cell. It also covers disruptions of the cell cycle, DNA damage repair systems, and the mechanisms and factors leading to the transformation of a healthy cell into a cancerous one. Additionally, students will become familiar with the anticipated directions in the development of modern oncology and oncological diagnostics.								

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[CHEML3_K01] Identifies the level of her/his own knowledge and skills and the need for continuous learning and personal development.	<ol> <li>understands the need for continuous education,</li> <li>exercises caution and critical thinking when expressing opinions,</li> <li>acquires the skill of scientific discussion</li> </ol>	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report				
	[CHEML3_W01] Enumerates basic laws and theories in chemistry, physics, mathematics and biology.	<ol> <li>understands and describes theories explaining the formation of cancer metastases,</li> <li>understands and describes selected DNA repair mechanisms,</li> <li>lists examples of mutator genes and oncogenes and explains their role in cancer transformation,</li> <li>lists and characterizes biological, chemical, physical, and genetic factors leading to cancer transformation.</li> </ol>	[SW4] test/exam - oral or written				
	[CHEML3_W03] Explains the relationship between the structure of matter and its observed properties.	<ol> <li>describes the structure of a physiologically healthy eukaryotic cell,</li> <li>describes the structure and function of lipid membranes,</li> <li>understands and describes the interdependencies between cells and the extracellular matrix in animal tissues,</li> <li>understands and describes the cell cycle,</li> <li>understands and describes the regulatory mechanisms of the cell cycle,</li> <li>lists and discusses the characteristics of cancer cells,</li> <li>understands and describes the process of cancer transformation,</li> <li>understands and describes the process the characteristics of cancer cells,</li> </ol>	[SW4] test/exam - oral or written				
Subject contents	The lecture covers the following topics:						
	<ul> <li>structure of the eukaryotic cell,</li> <li>selected aspects of eukaryotic cell biology (cell membranes, membrane transport, apoptosis, complex cellular structures, and interdependencies),</li> <li>DNA structure and replication, types of DNA damage, and repair mechanisms,</li> <li>cell cycle and regulation of cell division,</li> <li>stem cells</li> <li>oncogenes, tumor suppressor genes, mutator genes (definitions, examples)</li> <li>characteristics of cancer cells,</li> <li>genetic and environmental factors leading to cancer transformation,</li> <li>malignant tumors in Poland and Europe (statistical data; geography of cancer mortality),</li> <li>classification of tumors; stages of tumor development; angiogenesis and metastasis,</li> <li>selected diagnostic methods and cancer therapies; personalization of medicine.</li> </ul>						
Prerequisites and co-requisites							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	test	51.0%	60.0%				
	activity in scientific discussion	0.0%	40.0%				
Recommended reading	Basic literature	Hopkin, K., Alberts, B., Walter, P., Johnson, A., Roberts, K., Raff, M., Morgan, D. Podstawy biologii komórki, PWN, Warszawa, 2019					
	Supplementary literature	<ul> <li>Alberts, B., Hopkin, K., Johnson, A., Morgan, D., Roberts, K., Walter, P. Essentials of cell biology 6 edition, 2023.</li> <li>Weinberg, R.A. The biology of cancer. 3 edition), W. W. Norton &amp; Company, 2023.</li> <li>Pecorino, L. Biologia molekularna nowotworów w praktyce klinicznej. Edra Urban &amp; Partner, Wrocław, 2018.</li> <li>Buckingham, M.L. Molecular diagnostics: Fundamentals, Methods and Clinical Applications. F.A. Davis Company, 2019.</li> </ul>					
	eResources addresses	Adresy na platformie eNauczanie:					

Example issues/ example questions/ tasks being completed	The green fluorescent protein (GFP) is used for:a) monitoring the localization of various cellular proteinsb) as a marker during the creation of transgenic organismsc) visualizing different cellular structuresd) all of the aboveComplete the sentence: "The main microtubule-organizing center of the mitotic spindle in an animal cell is the
Work placement	Not applicable

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