

Subject card

Subject name and code	Human resources management in small business, PG_00080747							
Field of study	Chemical Business							
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027			
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery		at the university			
Year of study	3		Language of instruction		Polish			
Semester of study	6		ECTS credits		1.0			
Learning profile	academic		Assessment form					
Conducting unit	Katedra Makroekonomii -> Faculty of Economics							
Name and surname	Subject supervisor		dr Andrzej Poszewiecki					
of lecturer (lecturers)	Teachers							
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours inc	luded: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		1.0		9.0		40
Subject objectives	Familiarizing studen conditions, including				prise, its	specifi	city and oper	ating

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Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BCHINŻ_W01] Describes the relationship between the economy and the functioning of the chemical industry.	The student is able to describe how human capital affects the economic efficiency and innovation of chemical enterprises. The student is able to explain the impact of organizational culture on the effectiveness of human capital management in the chemical industry. The student understands the concept of corporate social responsibility and its importance for human capital management in chemical companies. The student knows the specificity of human capital management in small chemical enterprises operating on international markets.	[SW2] presentation/project/paper/report
	[BCHINŻ_U12] Is able to participate in the analyses and evaluation of alternative solutions to economic problems and choose methods and instruments to rationally resolve them.	The student is able to apply a competency approach to the process of acquiring human capital. The student is able to select appropriate methods of selecting and evaluating employees in the context of the specific needs of small companies. The student is able to analyze and evaluate various approaches to remunerating and motivating employees. The student knows and is able to apply various training methods and rotation and replacement strategies at work positions.	[SU2] presentation/project/paper/ report
	[BCHINŻ_K06] Is familiar with the general principles of creating and operating forms of individual entrepreneurship.	The student is able to explain the importance of flexible forms of employment and self-employment in the context of small companies. The student understands the impact of diversity in the workplace on the functioning of small enterprises. The student knows the regulations regarding counteracting discrimination in the workplace, including EU regulations. The student is able to analyze and evaluate alternative solutions to personnel problems in small companies.	[SK2] presentation/project/paper/ report
	[BCHINŻ_W12] Has basic knowledge of man as an entity creating economic structures in the chemical business and has elementary knowledge of the principles and motives of human action in these structures.	The student is able to define and explain the concept of human capital and its importance in the context of the knowledge-based economy. The student understands the evolution of the role of human capital from "labor force" to "immaterial labor". The student is able to describe the impact of organizational culture on personnel policy in chemical companies. The student is able to identify and describe the principles of corporate social responsibility in the context of human capital management.	[SW2] presentation/project/paper/report

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	Course outcome	Subject outcome	Method of verification		
	[BCHINŻ_U11] Uses the acquired economic knowledge in undertaking independent business activities and resolving dilemmas of professional work.	The student is able to independently prepare a job description and identify the key competencies required for a given position. The student knows how to use employee selection methods and evaluate work results. The student is able to develop an employee development plan and career paths in a small company. The student knows the methods of remunerating employees and the rules of dismissal and retirement.	[SU2] presentation/project/paper/ report		
Subject contents	Block 1 1. The essence of human capital - definitions and terms 2. Evolution of the role of human capital in the economy from "labor force to immaterial labor" 3. Human capital and the need for its constant development in the knowledge-based economy 4. Evolution of the nature of work - full-time job, temporary work, flexible forms of employment, self-employment, Block 2 5. The influence of organizational culture on personnel policy in organizations 6. The concept of corporate social responsibility in the context of human capital management 7. Diversity in the workplace - evolution of the concept of diversity, advantages and disadvantages of staff diversity, 8. Counteracting discrimination in the workplace (regulations in EU countries and other countries) Block 3 9. The process of acquiring human capital - competence approach, sources of obtaining employees in enterprises national and international, employee selection methods, introduction to work 10. Assessment of work results - methods of assessing employees (evaluation questionnaires, evaluation interviews, etc.) 11. Development of human capital in the organization - employee development plan, career paths, management boards, training, rotation and replacement in positions, etc. Block 4 12. Remuneration of employees - remuneration functions 13. Layoffs, retirements 14. Selected problems of human capital management in small enterprises operating on international markets				
Prerequisites and co-requisites					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	project	50.0%	100.0%		
Recommended reading	Basic literature Zarządzanie zasobami ludzkimi. Tworzenie korganizacji, [red.] H. Król, A. Ludwiczyński, Warszawa 2010M. Armstrong, Zarządzanie i Wydawnicza Wolter Kluwers, Kraków 2007J. The ethics of Human Resources and Industr University Press, Ithaca 2005P. Kulawczuk, Wpływ społecznej odpowiedzialności biznesi zarządzanieprzedsiębiorstwem, FRUG, Gda Wisniewski (red.) Zarządzanie zasobami lud gospodarki, Oficyna Ekonomiczna, Kraków 2 konsekwencje ekonomiczne wypalenia zawo Business and Global Economy, Biznes międz globalnej, ed. by the Institute of Internationa Gdansk, Gdańsk 2013, nr 32, s. 187-201D. S zróżnicowania personelu w świetle polityki Udyskryminacji w miejscu pracy, [w:]Wyzwani Prace i Materiały Instytutu Handlu Zagranicz Sopot 2010P. Zientara, Związki zawodowe w gospodarkach Europy a przemiany struktura modeluspołeczno-ekonomicznego, Pomorsk techniczne, Gdańsk 2009		zyński, Wyd.Naukowe PWN, adzanie zasobami ludzkimi, Oficyna w 2007J.W. Budd, J. G. Scoville, d Industrial Relations, Cornell awczuk, A. Poszewiecki (red.) ci biznesu i etyki biznesu na UG, Gdańsk 2007A. Pocztowski, Z. bami ludzkimi w warunkach nowej kraków 2004,D. Simpson, Istota i nia zawodowego [w:] International es międzynarodowy w gospodarce emational Business, University of -201D. Simpson, Strategie polityki UE przeciwdziałania Myzwania gospodarki globalnej, agranicznego UG, tom 1, FRUG, rodowe w największych strukturalne i ewolucja Pomorskie Wydawnictwo Naukowo-		
	Supplementary literature	K. Bałandynowicz-Panfil, Starzenie się społeczeństw jako determinanta kształtowania współczesnych procesów migracyjnych, [w:]Wyzwania gospodarki globalnej, Prace i Materiały			
		Instytut Handlu Zagranicznego, tom 1, FRUG Sopot 2010			
		L.Edvinsson, M.S. Malone, Kapitał intelektualny, Wyd. Naukowe PWN, Warszawa 2001			
	eResources addresses	ources addresses Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed					

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Work placement	Not applicable

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