


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓŁCZNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Assessment of influences upon the environment		7.2.0491	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
faculty	field of study	type	pierwszego stopnia
Wydział Chemii	Ochrona środowiska	form	stacjonarne
		specialty	wszystkie
		specialization	wszystkie
<b>Teaching staff</b>			
dr Małgorzata Szymańska-Bratkowska			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Auditorium classes, Lecture		15 h lecture - 0,5 ECTS	
<b>The realization of activities</b>		15 h auditorium classes - 0,5 ECTS	
classroom instruction		15 h tutorial classes - 0,5 ECTS	
<b>Number of hours</b>		15 h student's own work - 0,5 ECTS	
Lecture: 15 hours, Auditorium classes: 15 hours		TOTAL: 60 h - 2 ECTS	
<b>The academic cycle</b>			
2024/2025 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		Polish	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- critical incident (case) analysis</li> <li>- discussion</li> <li>- group work</li> <li>- multimedia-based lecture</li> <li>- text analysis and discussion</li> <li>- Lectures with multimedia presentation</li> <li>• Case studies, projects</li> <li>• The analysis of the case studies</li> <li>• Teamwork (work in teams)</li> <li>• Analysis of texts with discussion</li> <li>• Discussion</li> </ul>		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		Written test with open questions and tasks.	
		<b>The basic criteria for evaluation</b>	
		Written test with open questions and tasks, simulations and case studies during the term.	
		The final evaluation based on the grading scale given in the Study Regulations.	
		Additional written test for the students that have not succeed during first attempt.	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b> None			
<b>B. Prerequisites</b> Prerequisites The basics of environmental protection, the basic concepts of the environmental protection law			
<b>Aims of education</b>			
Aims of education The general aim: Transferring the knowledge to the students in the field of the procedures of the assessment of influences upon the environment.			

## Specific aims:

The principles of environmental protection and the assessment of influences upon the environment. Origin and the nature of the proceedings in the assessment of influences upon the environment. The strategic procedure, the assessment of influences of projects upon the environment and on Natura 2000 areas.

## Course contents

### Course content

#### A. The content of the lectures:

1. The principles of environmental protection and the assessment of influences upon the environment.
2. Origin and the nature of the proceedings in the assessment of influences upon the environment.
3. The proceedings in the assessment of influences upon the environment (the strategic procedure, the assessment of influences of projects upon the environment and on Natura 2000 areas).
4. The proceedings in the assessment of influences upon the environment (transboundary impact).
5. The decision on environmental conditions (proceedings for issuing a decision, parties, deadlines).
6. Public participation in the procedure.
7. The methods and tools (such as; screening, scoping, checklists, preparing variants, Leopold matrix).

#### B. The content of the classes:

The methods and tools (such as; screening, scoping, checklists, preparing variants, Leopold matrix). The analysis of selected investments and case studies.

## Bibliography of literature

### Bibliography of literature

#### Litrature required to pass the course:

1. Robaszewska R., Płoszka M., Kałuża D., Wach P., Decyzje środowiskowe, Wolters Kluwer, Warszawa 2015.
2. Ciechanowicz-McLean J., Prawo ochrony i zarządzania środowiskiem, Difin, Warszawa 2015.
3. Federczyk W., Foger A., Kosieradzka-Federczyk A., Prawo ochrony środowiska w procesie inwestycyjno-budowlanym, Wolters Kluwer, Warszawa 2015.
4. Rakoczy B., Wierzbowski B., Prawo ochrony środowiska. Zagadnienia podstawowe, Wolters Kluwer, Warszawa 2015.
5. Poskrobko B., Poskrobko T., Zarządzanie środowiskiem w Polsce, PWE, Warszawa 2012.
6. Pchalek M., Behnke M., Postępowanie w sprawie oceny oddziaływania na środowisko w prawie polskim i UE, C.H. Beck, 2009.

#### Extracurricular readings:

1. Rogall H., Ekonomia Zrównoważonego rozwoju. Teoria i praktyka, Wydawnictwo Zysk i S-ka, Poznań 2010.

## The learning outcomes (for the field of study and specialization)

### Knowledge

### Skills

### Social competence

## Contact

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