


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Advanced chemistry laboratory - bioorganic chemistry		13.3.0479	
<b>Name of unit administrating study</b>			
Faculty of Chemistry			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	drugiego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	analityka i diagnostyka chemiczna, chemia obliczeniowa
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr Katarzyna Guzow			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		1	
Laboratory classes		classes - 20 h	
<b>The realization of activities</b>		tutorial classes – 2 h	
classroom instruction		student's own work – 3 h	
<b>Number of hours</b>		Total: 25 h - 1 ECTS	
Laboratory classes: 20 hours			
<b>The academic cycle</b>			
2023/2024 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		Polish	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- conducting experiments</li> <li>- discussion</li> <li>- problem solving</li> </ul>		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		<ul style="list-style-type: none"> <li>- ssignment work – conducting research and presenting results</li> <li>- (mid-term / end-term) test</li> </ul>	
		<b>The basic criteria for evaluation</b>	
		Assessment work includes the performance of the experimental activities provided for in the program and the presentation of their results along with a discussion in the form of a written report (50% of the final grade) The assessment covers: a) the method of performing experiments (effectiveness and correctness of the applied procedures, compliance with safety rules, self-reliance, ability to analyze the obtained results) b) the manner of presenting performed experiments in the report (substantive correctness, extent of subject exhaustion, formal job evaluation, linguistic correctness) A written test consisting of closed and open questions covering all the issues discussed during the laboratory exercises (50% of the final grade)	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
Completed courses: organic chemistry, physical chemistry, molecular spectroscopy, biochemistry			
<b>B. Prerequisites</b>			
Knowledge of organic and physical chemistry and biochemistry at the level of first-cycle studies, knowledge of basic principles of safety and hygiene			

at work in the chemical laboratory, knowledge of the basic aspects of the construction and operation of spectral apparatus learned in the course "Physical chemistry", the ability to synthesize simple organic compounds based on procedures, the ability to perform basic chemical calculations	
<b>Aims of education</b>	
<ul style="list-style-type: none"> <li>• Getting to know students with modern techniques used in bioorganic chemistry, including chemical modifications of biologically active compounds and studies of intermolecular interaction</li> <li>• Teaching students how to conduct experiments in the field of bioorganic chemistry and analysis of the obtained results</li> </ul>	
<b>Course contents</b>	
<p>a/ isolation of the enzyme from vegetable or fruit, determination of its activity and kinetic parameters using spectrophotometric methods</p> <p>b/ chemical modification of the protein carried out under different conditions (pH, reaction time, presence of denaturant) and determination of the degree of protein labeling by spectroscopic methods (UV-Vis absorption, fluorimetry)</p> <p>c/ study of intermolecular interactions between ligand (fluorescent amino acid or peptide) and cyclodextrin (drug carrier or model system of the receptor binding cavity) by spectrofluorimetric methods</p>	
<b>Bibliography of literature</b>	
<p>Literature required to pass the course</p> <ul style="list-style-type: none"> <li>• J. McMurry "Chemia Organiczna", PWN Warszawa, 2000</li> <li>• L. Stryer „Biochemia” PWN, Warszawa, 1997</li> <li>• J. A. Baltrop, J. D. Coyle, Fotochemia, podstawy, PWN, Warszawa 1987</li> <li>• P. W. Atkins, Chemia Fizyczna, PWN, Warszawa, 2001</li> </ul> <p>B. Extracurricular readings</p> <ul style="list-style-type: none"> <li>• P. Kafarski, B. Lejczak „Chemia Bioorganiczna” PWN, Warszawa, 1994</li> </ul>	
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Knowledge</b>
	<b>Skills</b>
	<b>Social competence</b>
	<ul style="list-style-type: none"> <li>• can name and describe applied methods of chemical modification of biologically active compounds during the project implementation</li> <li>• characterizes the individual experimental techniques used during the exercise</li> <li>• identifies scientific and research equipment that he encountered during project implementation and explains the principles of its operation</li> </ul>
	<ul style="list-style-type: none"> <li>• demonstrates the ability to chemically modify biologically active compounds</li> <li>• analyzes and verifies the obtained experimental results</li> <li>• draws conclusions from the conducted experiments</li> <li>• presents the results of research in the form of a prepared report, containing a description and justification of the purpose of the work and the adopted methodology as well as the results and their discussion</li> </ul>
	<ul style="list-style-type: none"> <li>a/ is able to work and cooperate in a group, taking on different roles</li> <li>b/ cares about work safety while performing experiments</li> <li>c/ observes the arrangements regarding the experiments carried out</li> </ul>
<b>Contact</b>	
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