


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Biochemistry		13.3.0427	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	pierwszego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	chemia biomedyczna, chemia kosmetyków, analityka i diagnostyka chemiczna, chemia żywności
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
prof. dr hab. Krzysztof Rolka; dr hab. Piotr Mucha, profesor uczelni; prof. UG, dr hab. Dawid Dębowski; dr hab. Anna Łęgowska, profesor uczelni; dr Natalia Ptaszyńska; dr Agata Gitlin-Domagalska			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		5	
Auditorium classes, Laboratory classes, Lecture		classes - 60 h	
<b>The realization of activities</b>		tutorial classes – 30 h	
classroom instruction		student's own work – 35 h	
<b>Number of hours</b>		Total: 125 h - 5 ECTS	
Lecture: 30 hours, Laboratory classes: 15 hours, Auditorium classes: 15 hours			
<b>The academic cycle</b>			
2023/2024 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		polish	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- conducting experiments</li> <li>- multimedia-based lecture</li> <li>- problem solving</li> </ul>		<b>Final evaluation</b>	
		<ul style="list-style-type: none"> <li>- Graded credit</li> <li>- Examination</li> </ul>	
		<b>Assessment methods</b>	
		<ul style="list-style-type: none"> <li>- written exam with open questions</li> <li>- oral exam</li> </ul>	
		<b>The basic criteria for evaluation</b>	

- positive grade received in written exam composed of 5-10 open questions covering issues listed in the course contents; answers to these questions will require solving tasks specified in educational outcomes; the grading scale would be adjusted to the range of all rated exams
  - to take the exam both the laboratory classes and tutorials must be passed;
- Tutorials:
- passing two written colloquiums covering: (1) chemical structures and properties of amino acids, peptides and proteins (2) chemical structure and properties of monosaccharides, polysaccharides, lipids, cell membranes and nucleic acids;
  - each negative grade should be improved at repeat colloquium.
- Laboratory classes:
- positive grade received in 3 preliminary testes, that check knowledge required to perform experiments during the classes; accomplishment of all planned experimental work (quality of laboratory work, ability to team work and mode of work would be graded); analysis of obtained results performed as written report;
  - to complete the laboratory course each negative grade must be improved.

**Method of verifying required learning outcomes**

**Required courses and introductory requirements**

**A. Formal requirements**

Organic chemistry (bachelor level)

**B. Prerequisites**

Fundamentals of organic chemistry, skills to work in a chemical laboratory, knowledge of basic laboratory glassware, learning the principles of work in a biochemical laboratory

**Aims of education**

- to acquaint students with all issues mentioned in the lecture contents;
- to introduce students to the basic endogenous organic compounds, their structure and functions;
- to acquaint students with basic metabolic pathways and relations between them;
- to teach students how to perform biochemical experiments using delivered instructions;
- to develop the ability to critically assess and interpret obtained experimental results and analysis of scientific sources;

**Course contents**

- to acquaint students with all issues mentioned in the lecture contents;
- to introduce students to the basic endogenous organic compounds, their structure and functions;
- to acquaint students with basic metabolic pathways and relations between them;
- to teach students how to perform biochemical experiments using delivered instructions;
- to develop the ability to critically assess and interpret obtained experimental results and analysis of scientific sources;

**Bibliography of literature**

Literature required to pass the course  
J. M. Berg, J. L. Tymoczko, L. Stryer, „Biochemia”, PWN, Warszawa 2009  
Monographic works provided by assistants leading classes  
Extracurricular readings  
Various academic handbooks concerning biochemistry

**The learning outcomes (for the field of study and specialization)**

**Knowledge**

1. Defines and demonstrates chemical structure of basic groups of bio- and macromolecules;
2. Describes and illustrates main metabolic pathways using chemical reactions, explains their importance for the body functioning;
3. Characterizes basic analytical methods of endogenous, organic compounds;
4. Characterizes methods of determination of enzymatic activity of selected proteases;
5. Recognizes basic laboratory equipment;
6. Understands influence of diet on physical condition of the body;

**Skills**

1. Uses chemical terminology necessary to present (both in oral and written form) the content presented in the course;
2. Has the ability to predict the course and products of metabolic pathways ;
3. Predicts physicochemical and biological properties of organic compounds based

- on their chemical formulas;
4. Uses the basic analytical techniques applied for the analysis of endogenous organic compounds;
  5. Designs and performs simple biochemical experiments, using appropriate laboratory equipment;
  6. Analyzes the results of performed experiments, draws conclusions about the correctness of their course;

**Social competence**

1. Understands the need of continuous education;
2. Takes care of laboratory equipment;
3. Carefully uses laboratory equipment and works cautiously with chemicals;
4. Appreciates the need of ability to team work according to assigned role (team leader/team member);
5. Is aware of the need of critical analysis of own work;
6. Shows cautious criticism when acquiring knowledge, especially these coming from mass media;
7. Is aware of the necessity of fair and reliable work;

**Contact**

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