


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
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 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Humanities - The man, society, hygiene in historical development		13.3.0662	
Name of unit administrating study			
Faculty of History			
Studies			
faculty	field of study	type	pierwszego stopnia
Wydział Chemii	Chemia	form	stacjonarne
		specjalty	wszystkie
		specialization	wszystkie
Teaching staff			
dr hab. Iwona Janicka; dr hab. Arkadiusz Janicki, profesor uczelni; dr Piotr Koprowski			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		2	
Lecture		classes - 15 h	
The realization of activities		tutorial classes – 15 h	
classroom instruction		student's own work – 20 h	
Number of hours		Total: 50 h - 2 ECTS	
Lecture: 15 hours			
The academic cycle			
2022/2023 winter semester			
Type of course		Language of instruction	
obligatory		polish	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
		Final evaluation	
		Graded credit	
		Assessment methods	
		(mid-term / end-term) test	
		The basic criteria for evaluation	
		The basic criteria for evaluation or exam requirements achievement of at least 51% result from the written test	
Method of verifying required learning outcomes			
Required courses and introductory requirements			
A. Formal requirements			
B. Prerequisites			
understanding of the human history periodization; the ability to analyze and inference on the basis of literature and statistical data; the ability to build logical statement and argue certain position; sensitivity to problems related to environmental risks; the ability to see and explain relationships between people, their health, hygiene and the environment.			
Aims of education			
determination of the conditions changes that have taken place in the human genotype from the moment of human appearance to modern times; indication of the relationship between man and the environment and their meaning; defining the relationship between hygiene and human health; indication of threats resulting from degradation of the natural environment and identification as being a part of it.			
Course contents			
Presentation and characterization of human existence conditions in the environment, his place, role and mutual relations throughout history. Presentation of human development factors, civilization and industrial threats for him and the environment			
Bibliography of literature			

Bibliography of literature

Literature required to pass the course

zynniki rozwoju człowieka. Wstęp do ekologii człowieka, pod red. Napoleona Wolańskiego, wyd. 2, Warszawa 1981.

S. Lilley, Ludzie, maszyny i historia: zarys historii rozwoju maszyn i narzędzi na tle przemian społecznych, Warszawa 1958.

J.M. Diamond, Strzelby, zarazki, maszyny: losy ludzkich społeczeństw, Warszawa 2000.

Wielkie epidemie w dziejach ludzkości, pod red. K.F. Kiple, Poznań 2000.

K. Fijałkowski, Homo przypadkiem sapiens, Warszawa 2008.

N. Wolański, Zmiany środowiskowe a rozwój biologiczny człowieka, Wrocław 1983.

R.J. Dubos, Człowiek, środowisko, adaptacja, Warszawa 1970.

E.P. Eckholm, Człowiek i środowisko: ekologiczne przesłanki dobrobytu i zdrowia, Warszawa 1980.

J. McHale, Człowiek i środowisko, Warszawa 1975.

A. Wieluński, Człowiek w przyrodzie: wybrane elementy rozwoju, Warszawa 1977

B. Extracurricular readings

The learning outcomes (for the field of study and specialization)**Knowledge**

describes causal relationships between environmental pollution and human health; identifies problems related to environmental pollution on a local, regional and global scale; describes the mechanisms and consequences of exerting pressure on the environment through economic and consumption trends throughout history; lists the achievements of the latest knowledge and science achievements that allow to limit the exercise of this pressure; draws conclusions about the relationship between human and the environment.

Skills

analyzes and compares statistical data; compares different periods in history in terms of the environmental threats and their impact on people; evaluates human activity in the environment throughout history and argues his judgments.

Social competence

demonstrates creativity in finding the solutions to environmental protection related problems and engages in solving them; is sensitive to issues related to the people coexistence in the environment, environmental protection; cares for the environment at the local and global level.

Contact

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