


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Protection of intellectual property		13.3.0404	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	pierwszego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	wszystkie
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr Krzysztof Czub; dr Ewelina Szatkowska			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Lecture		classes - 15 h	
<b>The realization of activities</b>		tutorial classes – 2 h	
classroom instruction		student's own work – 8 h	
<b>Number of hours</b>		Total: 25 h - 1 ECTS	
Lecture: 15 hours			
<b>The academic cycle</b>			
2022/2023 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		polish	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
problem-focused lecture		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		oral course credit	
		<b>The basic criteria for evaluation</b>	
		C. The basic criteria for evaluation or exam requirements	
		By setting the conditions for obtaining credit and grading the credit, the evaluation system resulting from par. 4 par. 1 of the Regulations of the UG Studies (Senate Resolution No. 4/07 of February 22, 2007, as amended) is taken into account:	
		1) 5.0 - 91% and more required knowledge, skills and competences,	
		2) 4.5 - 81% - 90% of the required knowledge, skills and competences,	
		3) 4.0 - 71% - 80% of required knowledge, skills and competences,	
		4) 3.5 - 61% - 70% of the required knowledge, skills and competences,	
		5) 3.0 - 51% - 60% of the required knowledge, skills and competences,	
		6) 2.0 - 50% and less required knowledge, skills and competences.	
		Percentages are rounded up to whole numbers in accordance with the generally applicable rounding rules.	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
A. Formal requirements			
B. Prerequisites			
<b>Aims of education</b>			
During the lecture, students learn the basic issues related to the protection of intellectual property. The goals of the lecture are: gaining theoretical knowledge and practical skills in the field of intellectual property protection, increasing creativity and innovation as well as legal awareness of			

students.	
<b>Course contents</b>	
<p>Course contents</p> <ol style="list-style-type: none"> <li>1. The concept of intangible goods and intellectual property.</li> <li>2. Classification of intangible assets (works within the meaning of copyright law, solutions, indications and symbols).</li> <li>3. Subject of copyright (concept of a work, protection of a part of a work, dependent works, collective works and collections of works, songs with borrowings, some specific categories of works, categories of effects of human activity excluded from the protection of copyright).</li> <li>4. Subjects of copyright (creator, co-authored works, combined works, collective works, works, audiovisual works).</li> <li>5. Copyright (proprietary copyrights, author's personal rights).</li> <li>6. Solutions (inventions, utility models, industrial designs, topographies of integrated circuits, rationalization projects).</li> <li>7. Inventions in the field of chemistry and pharmacy - the specificity of the subject and protection.</li> <li>8. Indications and symbols (trademarks, geographical indications, company, company designation).</li> <li>9. Authorized entities and subjective rights in relation to solutions, indications and symbols.</li> </ol>	
<b>Bibliography of literature</b>	
<p>Bibliography of literature Literature required to pass the course</p> <p>Act of 4 February 1994 on Copyright and Related Rights Act of 30 June 2000 Industrial Property Law</p> <p>B. Extracurricular readings</p> <p>S. Ricketson, J. Ginsburg, International Copyright and Neighbouring Rights: The Berne Convention and Beyond (Volume I and II). Oxford University Press. 2006 M. Barczewski (red.), Value of Information: Intellectual Property, Privacy and Big Data, Warszawa, Wien 2018.</p>	
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Knowledge</b>
	The student knows the elementary aspects of intellectual property protection.
	<b>Skills</b>
none	
<b>Social competence</b>	
none	
<b>Contact</b>	
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