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# Aims of education

The familiarizing of students with the: structure of crystals; basic crystallographic laws and equations describing them; classification of crystalline materials based on various criteria; and with the method of determining the structure of monocrystalline materials using of single crystal X-ray diffraction method.



## **Course contents**

# A. Lecture

The role of crystallography in modern chemistry. Definition of the crystalline material. Crystal unit cell. Crystallographic systems. Crystal lattice and space lattice. Space groups. Classification of crystalline materials based on symmetry. Basic elements of symmetry and symmetry operations. Symmetry in crystal morphology. Symmetry classes and their symbolism. Symmetry in the structure of the crystals. Types of Bravais lattices. Translational symmetry. Space groups and their symbolism. Classification of crystalline materials based on chemical composition and stoichiometric ratios. Packing of atoms, ions and molecules in the crystal lattice - hexagonal arrangement of balls, coordination, interstices. Structures of selected elements and chemical compounds. Fundamentals of single-crystal X-ray diffraction method. Sources and characteristics of X-rays. X-ray diffraction on a crystal lattice. Solving and refining the crystal structure. Structural Databases. Quasicrystals.

# **B.** Exercises

Characteristics of crystallographic systems. Crystal lattice and space lattice. Construction of the space lattice - coordinates of the location of lattice nodes, equations and indicators of lattice row and lattice planes. Basic crystallographic definitions: unit cell volume, interatomic and interplanar distances, interplanar angles, theoretical crystal density. Different forms of description of symmetry elements. Types of Bravais lattices. Geometry of coordination figures / polyhedrons. Packing of atoms in the crystal lattice - hexagonal arrangement of balls, degree of filling the crystal space, tetragonal and octahedral interstices. Types of chemical bonds. Atomic, ionic and van der Waals radiuses. Classification of crystalline materials based on chemical composition and stoichiometric ratios (according to Strukturbericht). Classification of structures according to Pearson's symbolism. Isomorphism and polymorphism. Structures of selected elements and chemical compounds.

## **Bibliography of literature**

# A. Literature required to pass the course :

- 1. Bojarski Z., Gigla M., Stróż K., Surowiec M., Krystalografia, PWN, 2008.
- 2. Trzaska Durski Z., Trzaska Durska H., Podstawy krystalografii strukturalnej i rentgenografii, Oficyna Wydawnicza. Politechniki Warszawskiej, 2003.

#### **B.** Extracurricular readings

- 1. Penkala, T., Zarys Krystalografii, PWN, 1983.
- 2. Luger, P., Rentgenografia strukturalna monokryształów, PWN, 1989.
- 3. Wells, A. F., Strukturalna chemia nieorganiczna, WNT, 1993.

### Knowledge

Student: defines a crystal; draws different types of elementary cells; characterizes different crystallographic systems; distinguishes the crystal lattice from the space lattice; characterizes individual elements of the spatial lattice (nodes, rows, planes); describes the elements of point and translational symmetry; explains what packing depends on of atoms, ions and molecules in the crystal lattice; explains the different criteria of division of crystals; characterizes the structures of selected elements and chemical compounds; explains how to determine the structure of chemical compounds using single-crystal X-ray diffraction method

## Social competence

Student:

- strives to acquire knowledge,
- works independently, and in a team performing different roles in it,
- shows creativity during the presentation of results,
- engages in solving scientific problems,
- cares for the acquisition of knowledge by others,
- discusses scientific problems (theses)

#### Skills

Student:

- organizes workshop.
- solves scientific problems, critically refers to the results obtained,
- proposes alternative methods of solving scientific problems,
- analyzes the results obtained based on their knowledge,
- draws conclusions based on experimental data,
- verifies the results based on literature data

# Kontakt

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