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Course title Programowania II / Programming II			ECTS code 13 3 0984		
			13.3.0704		
Name of unit administrating stu Enculty of Chemistry	ıdy				
Studies Field of study Type Form					
Ficia of Stady	турс		FOIM		
Chemistry	Masters	Fu	Ill-time studies	<u> </u>	
Teaching staff					
Dr hab. Cezary Czaplewski, prof.	nadzw.				
Forms of classes, the realization and number of hours			ECTS credits 4		
A. Forms of classes, in accordance with the UG Rector's			classes - 45 h		
regulations			tutorial classes – 10 h		
B The mediatory class			student's own work -	– 45 h	
B. The realization of activities			– Total: 100 h - 4 ECTS		
C Number of hours					
45 h (15 h lecture, 30 h laboratory class)					
					The academic cycle
2019/20 summer semester					
Type of course Language of ing			struction		
obligatory	Polish	Polish			
Teaching methods	Form	Form and method of assessment and basic criteria for evaluation or examination requirements			
e e	e				
Exercises in a computer lab	A. Fi	A. Final evaluat		ation, in accordance with the UG study regulations	
Lecture with multimedia presentat	tion lectur	re – exam	thony in accor auter	with the 0.0 study regulations	
	labora	laboratory classes - course completion (with a grade)			
	B. As	B. Assessment methods			
	Comp	Completion of the assigned project and reporting the results to the			
	teache	teacher. The final grade is based on partial grades received during the			
	C Th	ster.	ritoria for evaluation	or avam requirements	
	C. 11	le pasie ci		of examinequirements	
	Labo	laccas the	orithmetic mean of r	partial grades received during the	
	semes	semester for written reports on laboratory exercises, the main criteria for			
	the as	the assessment is substantive correctness of reports. Lectures: design of			
	a proj	iect using 1	the FORTRAN langu	age and chemistry-related	
	algori	algorithm indicated by the teacher. The main criterion is the correctness			
	of the	of the algorithm, additional originality of the proposed solutions.			
Required courses and introduc	tory requirements				

Completed course on Information technology Ability to use the UNIX operation system

Aims of education

Ability to properly design basic algorithms using available library procedures and procedures written by other programmers, introduction to programming in Fortran.

Course contents

Hierarchical and modular programming languages. History of FORTRAN language from FORTRAN I to FORTRAN 2000. FORTRAN 77. Structure of the program in FORTRAN 77 language. Compilation of the program. Source modules, half-compiled modules and executable module. Structure of the program source in FORTRAN: fixed format and free format. Instructions and directives. Basic data types in FORTRAN. Constants and variables. Type declarations (extension of FORTRAN 77). Assigning the initial values of variables at the stage of their declaration. Basic input/output instructions. FORMAT directive. Expressions in FORTRAN. Assignment instruction. Conditional instructions (simple, arithmetic, complex). Jump instructions (simple, calculated



and designated). Loop instructions. FORTRAN 77 extensions: CASE statement, FORALL statement and WHERE statement. Advanced I / O operations and file operations. Preprocessor directives. Using make to assemble an executable program from modules. Using the debugger to start the program. Programs in mixed languages; attaching procedures written in C to the program in FORTRAN and vice versa.

Bibliography of literature

A. Literature required to pass the course

Fortran 77. Podręczna pamięć programisty, Ryszard Kott, WNT 1989

Programowanie w języku FORTRAN 77, Ryszard Kott, Krzysztof Walczak, WNT 1991

B. Extracurricular readings

Knowledge

The student names and describes data types based on the programming language FORTRAN 77. Distinguishes between the control instructions of the language FORTRAN 77 and its extensions. Lists the available library procedures

Skills

Student designs simple algorithms, writes them using FORTRAN 77 language, and then compiles and tests the obtained programs. He uses available library procedures and procedures written by other programmers in his programs.

Social competence

The student develops the skills of accurate and logical thinking and inference. Learns the principles of working safely, responsibly, and efficiently using the workstations connected to the Internet. Develops the responsibility for his/her personal account on the workstation. Develops the ability of working in a team.