

| Course title | | | | ECTS code | |
|---|--------------------------|--|---------------------------|---------------------|--|
| Chemia polimerów / Polymer chemistry | | | | 13.3.0980 | |
| Name of unit administrating st Faculty of Chemistry | tudy | | | | |
| | | Stu | dies | | |
| Field of study | Туре | | Form | | |
| Chemistry | Bachelor | | Full-time studies | | |
| Teaching staff | la Ionoglass, Dugarságla | | | | |
| prof. dr hab. Piotr Rekowski, d | - | | | ECTS credits 4 | |
| Forms of classes, the realization and number of hours | | | EC1S creatis 4 | | |
| A. Forms of classes, in accordance with the UG Recto | | | | | |
| regulations | | | tutorial classes – 10 h | | |
| lecture, auditorium classes, laboratory classes B. The realization of activities | | | student's own work – 30 h | | |
| b. The realization of activities in-class learning | | | | Total, 100 h 4 ECTS | |
| C. Number of hours | | | | | |
| 60 h (30 h lecture, 15 h auditorium classes, 15 h la | | | у | | |
| classes) The academic cycle | | | | 1 | |
| 2021/22 winter semester | | | | | |
| Type of course | | | Language of instruction | | |
| obligatory | Polisl | | Polish | | |
| Teaching methods | | Form and method of assessment and basic criteria for evaluation or examination requirements | | | |
| Lecture with multimedia pr | resentation | A. Final evaluation, in accordance with the UG study regulations | | | |
| Problem-solving tutorials | | lecture – exam | | | |
| Laboratory experiments | | lecture – exam | | | |
| | | auditorium classes – course completion (with a grade) laboratory classes – course completion (with a grade) | | | |
| | | B. Assessment methods - Written exam with open questions | | | |
| | | C. The basic criteria for evaluation or exam requirements | | | |
| | | • positive grade received in written exam composed of 8-12 | | | |
| | | open questions covering issues listed in the course contents | | | |
| | | answers to these questions will require solving tasks | | | |
| | | specified in educational outcomes; the grading scale would be adjusted to the range of all rated exams | | | |
| | | • to take the exam both the laboratory classes and tutorials | | | |
| | | must be passed; | | | |
| | | Tutorials: | | | |
| | | • passing one written colloquium covering: nomenclature, | | | |
| | | structure, isomerism and classification of polymers, | | | |
| | | methods for preparing polymers, examples of polyaddition | | | |
| | | reactions, polycondensation, copolymerization and | | | |
| | | coordination polymerization, chemical reactions of | | | |
| | | polymers, methods for the preparation of selected | | | |
| | | monomers used in polymerization reactions | | | |
| | | • each negative grade should be improved at repeat | | | |
| | | colloquium. Laboratory classes: | | | |
| | | Labor | alory (| lasses. | |



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| | positive grade received in 3 preliminary testes, that check knowledge required to perform experiments during the classes; accomplishment of all planned experimental work (quality of laboratory work, ability to team work and mode of work would be graded); analysis of obtained results performed as written report; to complete the laboratory course each negative grade must be improved | | | | |
| Required courses and introductory requirements | | | | | |
| Organic chemistry (bachelor level) | | | | | |
| Fundamentals of organic chemistry, skills to work in a chemical laboratory, knowledge of basic laboratory | | | | | |
| glassware and equipment. | | | | | |
| Aims of educationto acquaint students with all issues mentioned in the lecture contents; | | | | | |
| to acquaint students with an issues mentioned in the fecture contents; to acquaint students with the nomenclature used in polymer chemistry; learning about the structure | | | | | |
| • to familiarize students with the basic types of chemical reactions used in the synthesis of polymers | | | | | |
| to fail in the synthesis of polymers to teach students the prediction of some physicochemical properties of polymers depending on their | | | | | |
| chemical structure and microstructure | | | | | |
| • to develop the ability to critically evaluate information on the environmental harmfulness of using synthetic | | | | | |
| polymers in everyday life and industry. | | | | | |
| Course contents | | | | | |
| A. Lecture topics: polymers - the concept of macromolecule, polymer and biopolymer, chemical structure description, polymer microstructure (tacticity, stereochemistry). Structure-property relationships: relation of | | | | | |
| glass transition to structure. The main synthesis methods of macromolecules; polymerisation and | | | | | |
| polycondensation; copolymerization; elementary reactions: initiation, propagation, termination; | | | | | |
| polymerization: radical, ionic (cationic and anionic) and coordination. Polymer classes: carbo- and hetero- | | | | | |
| chain polymers, polyolefins, vinyl polymers, polyesters, polyamides; phenolic and epoxy resins. Industrial | | | | | |
| methods of obtaining monomers for the synthesis of polymers. Chemical reactions of polymers: | | | | | |
| crosslinking, grafting, oxidation The use of polymers: in modern technologies, industry, medicine, special polymers (electrically conductive, thermally resistant), biodegradable polymers, polymers and the natural | | | | | |
| environment. | constanty, broughadable porymens, porymens and the natural | | | | |
| | classification of polymers, methods for obtaining polymers, | | | | |

B. Tutorial: naming, structure, isomerism and classification of polymers, methods for obtaining polymers, examples of polyaddition reactions, polycondensation, copolymerization and coordination polymerization, chemical reactions of polymers, methods of obtaining selected monomers used in polymerization reactions C. The lab: completion of three experiments with the following topics: 1. Preparation of poly(methyl methacrylate); 2. Preparation of a nylon thread (nylon 6,10); 3. Identification of polymer materials

Bibliography of literature

A. Literature required to pass the course: Rabek J.F., "Współczesna wiedza o polimerach", PWN 2008
Pieluchowski J., Puszyński A., "Chemia Polimerow" Wydawnictwo AGH, Kraków 1998
Walton D., Lorimer P., "Polymers", Oxford University Press 2001
Stevens M.P., Polymer Chemistry, Oxford University Press, 1999
Monographic works provided by assistants leading classes

B. Extracurricular readings: Various academic handbooks concerning polymer chemistry



Knowledge

- 1. defines the basic principles of polymer chemistry
- 2. illustrates polymerization stages by chemical reactions,
- 3. characterizes the ways of describing the polymer microstructure
- 4. characterizes methods of radical, ionic and coordination polymerizations
- 5. describes the polyaddition and polycondensation
- 6. lists the most important applications of popular synthetic polymers

Skills

1. uses chemical terminology to the extent necessary to present(both in oral and written form) the content presented in the course;

- 2. shows the structure of the commonly used synthetic polymers
- 3. uses basic descriptions of polymer microstructures

4. provides for some physicochemical properties (eg glass transition temperature) of polymers depending on their chemical structure and microstructure

5. analyzes and evaluates the influence of some polymers on the natural environment

Social competence

- 1. Understands the need of continuous education;
- 2. Takes care of laboratory equipment;
- 3. Carefully uses laboratory equipment and works cautiously with chemicals;
- 4. Appreciates the need of ability to team work according to assigned role (team leader/team member);
- 5. Is aware of the need of critical analysis of own work;
- 6. Shows cautious criticism when acquiring knowledge, especially these coming from mass media;
- 7. Is aware of the necessity of fair and reliable work;