

Course title Technologia chemiczna / Chemical technology		ECTS code 13.3.0973
Name of unit administrating stud Faculty of Chemistry	ły	
	St	udies
Field of study	Туре	Form
Chemistry	Bachelor	Full-time studies
Teaching staff Prof. dr hab. inż. Adriana Zaleska-	Medynska	
Forms of classes, the realization and number of hours		ECTS credits 4
 A. Forms of classes, in accordance with the UG Rector's regulations lecture, laboratory classes B. The realization of activities in-class learning C. Number of hours 60 h (30 h lecture, 30 h laboratory classes) 		classes - 60 h tutorial classes – 10 h student's own work – 30 h Total: 100 h - 4 ECTS
The academic cycle 2021/22 summer semester	•	ł
Type of course obligatory	Lang Polish	uage of instruction
Teaching methods		and method of assessment and basic criteria for evaluation or xamination requirements
Experiments designing Experiments conducting Lecture with multimedia presentation	C01	nal evaluation, in accordance with the UG study regulations urse completion (with a grade)
	B. As	sessment methods
	Labor prepa	re: written exam atory exercise: written tests, conducting experiments, report ration e basic criteria for evaluation or exam requirements
	Lectu • posi in the Regul Labor • Pres exper • Po subject accord	re: tive grade from the written exam covering the subjects mentioned lecture program; the grade scale according to the UG Study

Required courses and introductory requirements Knowledge of the principles of general chemistry, math, principles of the inorganic chemistry, organic chemistry and analytical

chemistry

Aims of education

- To gain knowledge in the field of unit operations
- To gain knowledge in the field of technological principles
- To gain knowledge in the field of the criteria of chemical process concept design
- To develop ability to prepare a schematic diagram
- To gain the knowledge about selected apparatus and devises used in the chemical and food industry



Course contents

A. Lecture

Chemical technology as applied science. New technological process – genesis. Chemical and technological concept of the processes. Process design and process scaling up. The principles of technological process. Process flow diagram. Basis unit operations. Crushing and milling. Screening and separation. Forming and extrusion. Distillation and rectification. Liquids homogenization. Mixing and agglomeration. Extraction. Heat exchange. Heating and cooling. Evaporation. Food freezing. Drying. Basic devices and apparatus in chemical and food industry. Examples of selected chemical process (case studies).

B. Laborotory

Energy balance. Fertilizers manufacturing. Heterogeneous catalysis in chemical industry. Distillation and rectification. Reactors in chemical industry.

Bibliography of literature

A. Literature required to pass the course

Warych J., Aparatura chemiczna i procesowa, Oficyna wydawnicza Politechniki Warszawskiej, Warszawa 1996

J. Szarawara, J. Piotrowski, Podstawy teoretyczne technologii chemicznej, WNT, Warszawa, 2010

P. Lewicki, Inżynieria procesowa i aparatura przemysłu spożywczego, WNT, 2005

L. Synoradzki, J. Wisialski, red., Projektowanie procesów technologic

B. Extracurricular readings

Schmidt-Szałowski K., Sentek J., Podstawy technologii chemicznej. Organizacja procesów produkcyjnych, WPW 2001 S.Kucharski, J.Głowiński, red., Przykłady i zadania do przedmiotu: podstawy technologii chemicznej, Politechnika Wro-cławska, Wrocław, 2005

Knowledge

- 1. Explaining the criteria of chemical and technological concept design.
- 2. Explaining and characterizing basis operation units
- 3. Classifying operation units
- 4. Characterizing the most important devices and apparatus used in chemical and food industry

Skills

- 1. Determine the criteria of chemical and technological concept design
- 2. Construct of process flow diagram
- 3. Classify operation units
- 4. Analyze mass and energy balance
- 5. Design the selection of basic devices and apparatus used in chemical and food industry

Social competence

- 1. Student understands the concept of modern technological process design
- 2. Student is aware of the value and responsibility for his/her own work results
- 3. Student understand the needs of future education
- 4. Student demonstrates creativity in individual and teamwork and keeps open to the suggestions of the teacher and other team members