

<b>Course title</b> ABC Przedsiębiorczości / ABC of entrepreneurship	<b>ECTS code</b> 4.0.1760						
<b>Name of unit administrating study</b> Faculty of Chemistry							
<b>Studies</b>							
<b>Field of study</b>	<b>Type</b>						
Chemistry	Bachelor						
<b>Form</b>							
Full-time studies							
<b>Teaching staff</b> Dr Andrzej Poszewiecki							
<b>Forms of classes, the realization and number of hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>A. Forms of classes, in accordance with the UG Rector's regulations</b> lecture</td> <td style="padding: 5px; vertical-align: top;"><b>ECTS credits</b> 1  classes - 20 h tutorial classes – 2 h student's own work – 3 h</td> </tr> <tr> <td style="padding: 5px;"><b>B. The realization of activities</b> in-class learning</td> <td style="padding: 5px; vertical-align: top;">Total: 25 h - 1 ECTS</td> </tr> <tr> <td style="padding: 5px;"><b>C. Number of hours</b> 20 h lecture</td> <td></td> </tr> </table>		<b>A. Forms of classes, in accordance with the UG Rector's regulations</b> lecture	<b>ECTS credits</b> 1  classes - 20 h tutorial classes – 2 h student's own work – 3 h	<b>B. The realization of activities</b> in-class learning	Total: 25 h - 1 ECTS	<b>C. Number of hours</b> 20 h lecture	
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<b>C. Number of hours</b> 20 h lecture							
<b>The academic cycle</b> 2020/21 summer semester							
<b>Type of course</b> obligatory	<b>Language of instruction</b> Polish						
<b>Teaching methods</b> Project method (research project) Analysis of texts with discussion Lecture with multimedia presentation Activating exercises Analysis of critical events	<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><b>A. Final evaluation, in accordance with the UG study regulations</b> course completion (with a grade)</td> </tr> <tr> <td style="padding: 5px;"><b>B. Assessment methods</b> Individual work, Group work, Business project</td> </tr> <tr> <td style="padding: 5px;"><b>C. The basic criteria for evaluation</b> or exam requirements  Individual work as part of the classes - 30% Group work as part of the classes – 10%  Business project – 60%</td> </tr> </table>	<b>A. Final evaluation, in accordance with the UG study regulations</b> course completion (with a grade)	<b>B. Assessment methods</b> Individual work, Group work, Business project	<b>C. The basic criteria for evaluation</b> or exam requirements  Individual work as part of the classes - 30% Group work as part of the classes – 10%  Business project – 60%			
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<b>Required courses and introductory requirements</b> None							
<b>Aims of education</b>  Providing basic knowledge and skills allowing for effective functioning in a business environment and developing an entrepreneurial attitude Elementary preparation for independent business operations Preparation for further entrepreneurship education							
<b>Course contents</b> The concept of an entrepreneurial person Determinants of entrepreneurial attitudes (culture, education, social position, traditions, family, demography, economic situation, etc.) Manifestations of entrepreneurship (life, in the economy) The characteristics of an entrepreneurial person Personality test - identification of entrepreneurial features Presentation of the profiles of well-known enterprising people  Entry into the labor market Form of employment							

Rights and obligations of the parties to the contract in the light of the provisions of the Labor Code and the Civil Code

Tax and insurance consequences

Termination of the contract

Running a business

Self-presentation

The role of innovative thinking in entrepreneurial behavior

Sources of ideas (imitation, creative thinking, needs, etc.)

Environment as a factor of success

Pros and cons of sources of ideas

Innovations and their specificity in business development

Opportunities and risks in innovative activities

Business incubators

### Bibliography of literature

#### A. Literature required to pass the course

Glinka B., Gudkova S., Przedsiębiorczość, Oficyna a Wolters Kluwer business, Warszawa 2011

Matejunk M., Zarządzanie małą i średnią firmą w teorii i ćwiczeniach, Difin, Warszawa 2012

Mućko P., Sokół A., Jak założyć i prowadzić działalność gospodarczą w Polsce i w wybranych krajach europejskich, CEDEWU, Wydanie IX, Warszawa 2018

#### B. Extracurricular readings

Cieślik J., Przedsiębiorczość dla ambitnych. Jak uruchomić własny biznes, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2010

Drucker P., Innowacja i przedsiębiorczość. Praktyka z zasadą, PWE, Warszawa 1992

Ignaciuk E., Umowy cywilnoprawne a bezpieczeństwo podmiotów rynku pracy, [w:] Zachowania rynkowe przedsiębiorstw w teorii i praktyce gospodarczej, pod red. B. Majeckiej i M. Jarockiej, Polskie Towarzystwo Ekonomiczne, Oddział w Gdańskim, Gdańsk 2015, s.154-169

Ignaciuk E., Machowska-Okrój S., Przedsiębiorczość jako czynnik rozwoju społeczno-gospodarczego, Zeszyty Naukowe

Uniwersytetu Gdańskiego, „Studia i Materiały Instytutu Transportu i Handlu Morskiego” 2016, nr 13, s.171-192

Ignaciuk E., Kiwak W., Społeczno-ekonomiczne konsekwencje naruszania równowagi między pracą i życiem osobistym, [w:] Bezpieczeństwo zdrowotne – ujęcie interdyscyplinarne, pod red. I. Babetsa i H. Marka, Wydawnictwo Wyższej Szkoły

Bezpieczeństwa, Poznań 2016, s.37-47

„Harvard Business Review Polska”

„Forbes”, „Gazeta Prawna”

### Knowledge

Student recognizes the economic, legal and ethical conditions of various aspects of entrepreneurship

### Skills

Student uses specialist terminology by designing entrepreneurial activities

Student formulates plans for individual development

### Social competence

Student works in an entrepreneurial way

Student identifies and critically evaluates entrepreneurial attitudes