


**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Graduate study lecture - Methods of physicochemical analysis of inorganic and hybrid compounds		13.3.1171	
<b>Name of unit administrating study</b>			
Faculty of Chemistry			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	drugiego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	chemia biomedyczna, chemia i technologia środowiska, analityka i diagnostyka chemiczna, chemia obliczeniowa
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
prof. dr hab. inż. Lech Chmurzyński; dr hab. Joanna Makowska, profesor uczelni; dr inż. Krzysztof Żamojć; dr hab. Dariusz Wyrzykowski			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3	
Lecture		classes - 30 h	
<b>The realization of activities</b>		tutorial classes – 10 h	
classroom instruction		student's own work – 35 h	
<b>Number of hours</b>		Total: 75 h - 3 ECTS	
Lecture: 30 hours			
<b>The academic cycle</b>			
2022/2023 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		polish	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
multimedia-based lecture		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		(mid-term / end-term) test	
		<b>The basic criteria for evaluation</b>	
		Positive grade from the colloquium on the topic presented in the lecture based on program content.	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
<b>B. Prerequisites</b>			
- knowledge of the sources of absorption spectra of inorganic compounds, knowledge of the vocabulary used in chemical spectroscopy; competences in interpretation of UV-Vis and IR spectra, knowledge of basic instrumental techniques; Basic knowledge of the structure and properties of amino acids and peptides			
<b>Aims of education</b>			
acquire all of the issues listed in the contents of the lecture program			
<b>Course contents</b>			
Evaluation of measurement errors. Basics of potentiometry; the use of potentiometric method to determine the values of acid-base and complex equilibrium constants in solutions; the use of theoretical methods for the estimation of the potentiometric curves; methods to phase transitions studies in biologically active compounds with the use of the differential scanning calorimetry; circular dichroism; energy effects of physical and chemical changes; definitions and abbreviations used in the thermal analysis, examples; isothermal titration calorimetry; the scheme and operating			

principles of the TG, DTA and DSC analyzer; UV-vis spectroscopy, fluorescence spectroscopy and NMR spectroscopy in chemical analysis; the use of theoretical methods to determine the values of acid-base equilibrium constants.	
<b>Bibliography of literature</b>	
Literature required to pass the course	
A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):	
A.1. wykorzystywana podczas zajęć	
<a href="http://www.shu.ac.uk/schools/sci/chem/tutorials/molspec/uvvisab1.htm">http://www.shu.ac.uk/schools/sci/chem/tutorials/molspec/uvvisab1.htm</a>	
<a href="http://www.cem.msu.edu/~reusch/VirtualText/Spectrpy/UV-Vis/spectrum.htm">http://www.cem.msu.edu/~reusch/VirtualText/Spectrpy/UV-Vis/spectrum.htm</a>	
A2. Literatura studiowana samodzielnie przez studenta:	
D. A. Skoog, D.M. West, F.J. Holler – Fundamentals of Analytical Chemistry	
J. Kenkel – Analytical Chemistry for Technicians	
T. Jasiński – Analiza miareczkowa w środowiskach niewodnych	
J. Minczewski, Z. Łada – Miareczkowanie potencjometryczne	
J. Minczewski, Z. Marczenko – Chemia analityczna	
S.F.A. Kettle – Fizyczna chemia nieorganiczna	
S.J. Lippard, J.M. Berg – Podstawy chemii bionieorganicznej	
G.W.H. Höhne, W.F. Hemminger, H.J. Flammersheim – Differential Scanning Calorimetry	
A. Molski – Wprowadzenie do kinetyki chemicznej	
B. Extracurricular readings	
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Knowledge</b>
	The student <ul style="list-style-type: none"> <li>- knows the methodology for determining the structure of chemical compounds and basic spectral methods (infrared spectroscopy, UV-VIS spectroscopy);</li> <li>- knows the basic classification systems for liquid chemical reaction environments;</li> <li>- knows and understands the processes of acid-base interactions occurring in non-aqueous environments;</li> <li>- understands the theory of hydrogen bonding and proton transfer equilibria in non-aqueous environments;</li> <li>- knows the basic instrumental methods of testing equilibrium in non-aqueous environments;</li> <li>- knows the theoretical methods enabling the study of the effect of pH and solvent type on the conformation of model peptides and a method for predicting the course of potentiometric titration curves and determining pKa constants for peptide systems;</li> <li>- knows the correct nomenclature and chemical symbols used in thermal analysis and calorimetry;</li> <li>- knows the techniques used in thermal analysis and calorimetry;</li> <li>- knows the elements of chemistry of complex single-core compounds;</li> <li>- understands the equilibrium of formation of single-core complexes and knows the methodology for determining the stability constants of acid-base single-core complexes by spectrophotometric and potentiometric methods;</li> <li>- knows the hydrogen bond characteristics along with the occurrence (inorganic and organic compounds);</li> <li>- knows measurement techniques enabling finding hydrogen bond in a chemical compound (infrared spectroscopy, <sup>1</sup>H-NMR, fluorescence, UV and UV-VIS spectroscopy, potentiometry, conductometry, calculation methods, calorimetry, dielectric studies, diffraction studies);</li> <li>- knows the division of amino acids due to the structure of the side chain and understands models for describing hydrophobic association.</li> </ul>
	<b>Skills</b>
	The student has the ability to critically evaluate the results of conducted experiments, observations and / or theoretical calculations.
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Social competence</b>
	The student understands the need for lifelong learning, inspires and organizes the learning process of others; is able to use chemical knowledge in correlation with other natural sciences to explain the course of phenomena encountered in everyday life.
<b>Contact</b>	

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