

| | KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI | Projekt współfii Unię Europe Europejskie Społe | nansowany j ejską w rama ego Fundusz ecznego | | |
|---|--|---|--|--|--|
| Course title | | | | ECTS code | |
| Monographic lect | ture – Application of oxidation | processes in che | emistry | 13.3.1170 | |
| Name of unit admin | | | initia j | 10.0.1110 | |
| Faculty of Chemis | | | | | |
| Studies | Stry | | | | |
| | C. L.L L K al | t. (0.0 | i i ra ato | | |
| faculty Wydział Chemii | field of study Chemia | | drugiego sto stacjonarne | pnia | |
| | | specialty | | nedyczna, chemia i technologia środowiska, analityka i | |
| | | | | chemiczna, chemia obliczeniowa | |
| | | specialization | wszystkie | | |
| Teaching staff | | | | | |
| - | Lech Chmurzyński; dr hab. Da nab. Ewa Siedlecka | ariusz Wyrzykows | ski; dr Aleksa | andra Tesmar; dr hab. Joanna Makowska, profesor | |
| Forms of classes, | of hours | | ECTS credits | | |
| Forms of classes | | | 3 | | |
| Lecture | | | classes - 30 h | | |
| The realization of a | activities | | | tutorial classes – 10 h | |
| classroom instruc | ction | | | student's own work – 35 h | |
| Number of hours | | | | | |
| Lecture: 30 hours | 3 | | | Total: 75 h - 3 ECTS | |
| The academic cycl | | | | | |
| 2023/2024 winter | | | | | |
| Type of course | | Langua | ge of instru | ction | |
| obligatory | | | polish | | |
| Teaching methods | | | Form and method of assessment and basic criteria for eveluation or | | |
| - | | examina | examination requirements | | |
| , | - critical incident (case) analysis | | Final evaluation | | |
| - discussion - group work | | Grade | Graded credit | | |
| - group work - multimedia-base | ed lecture | Assess | Assessment methods | | |
| - problem-focused | | - assig | - assignment work – project or presentation | | |
| P. 2 | | | - graded course credit based on individual grades obtained during the | | |
| | | - | ester | - | |
| | | The bas | The basic criteria for evaluation | | |
| | | positive as | positive assessment of the presentation and activity in discussions covering the subje | | |
| | g required learning outcome | | | | |
| Required courses | and introductory requirement | nts | | | |
| A. Formal requirements of the second | ients inorganic chemistry, analytical che | emistry, physical cł | nemistry, orga | nic chemistry | |
| B. Prerequisites Aims of education | | | | | |
| | | | d linuid phoo | | |
| familiarization withpresentation of the | development of physicochemical in the basic instrumental methods used to be diversity of scientific works carried | used in the charact ed out under the su | terization of te upervision of K | st substances in scientific works, | |
| | ility to independently plan experim dependent selection of scientific lit | | | the preparation of a master's thesis | |



Radicals and their types, radical reactions, the role of radical reactions in nature, classification of advanced oxidation processes (AOP), methods generation of radicals and other chemical species of the nature of oxidants and reducing agents, the use of AOP in water treatment, the use of AOP in water treatment, the use of reduction processes in the production of fuels, the use of radicals in medicine, the use of radicals in chemical synthesis, a review of the experimental methods used to study the antioxidant activity of natural compounds and synthetic compounds, including complex compounds, methods based on the HAT mechanism (hydrogen atom transfer), methods based on the mechanism SET (single electron transfer), electrochemical methods, factors determining the antioxidant activity of compounds

Bibliography of literature

Literature required to pass the course

Extracurricular readings

Literature provided by the teacher during the class

| The learning outcomes (for the field of study and | Knowledge | | |
|---|---|--|--|
| specialization) | Can classify radicals and radicals reactions; divides AOP methods depending on a method for generating hydroxyl radicals; lists the applications of radicals, redox chemical species and their reaction in environmental protection, medicine, chemical synthesis; can list methods commonly used in the analysis and diagnosis of radicals reactions; understands the description and the course of AOP processes; characterizes and understands the process of transfer electrons; explains the relationship between the structure of the relationship and its redox activity Skills | | |
| | understands the interpretation of the results presented in scientific works; shows connections between the topics presented during the lecture and life; can indicate the application nature of the discussed and analyzed issues cases study; discusses the potential economic usefulness of the application of innovative methods that use radicals and chemical species of redox nature | | |
| | Social competence | | |
| | Discusses in a group collaborates with the colleagues, assumes various social roles (leader or performer etc.) | | |
| Contact | | | |
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