


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Monographic lecture - Advanced oxidation processes		13.3.0424	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	drugiego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	chemia biomedyczna, analityka i diagnostyka chemiczna, chemia i technologia środowiska, chemia obliczeniowa
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
prof. dr hab. inż. Adriana Zaleska-Medynska; dr hab. Dagmara Jacewicz, profesor uczelni			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3	
Lecture		classes 30 h	
<b>The realization of activities</b>		tutorial classes 10 h	
classroom instruction		student's own work 35 h	
<b>Number of hours</b>		Total: 75 h - 3 ECTS	
Lecture: 30 hours			
<b>The academic cycle</b>			
2023/2024 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		polish	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
- multimedia-based lecture - problem-focused lecture		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		oral course credit	
		<b>The basic criteria for evaluation</b>	
		Positive assessment of oral credit according to criteria in accordance with the University of Gdansk Studies Regulations	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
none			
<b>B. Prerequisites</b>			
General and organic chemistry			
<b>Aims of education</b>			
To familiarize students with the mechanisms of degradation of pollutants in selected advanced oxidation processes			
• To familiarize students with the selected devices used for the treatment of liquid and gas streams by AOP			
<b>Course contents</b>			
A. Lecture topics: Characterization and classification of advanced oxidation processes (AOP). The mechanism of oxidation of pollutants in the method of wet air oxidation and supercritical oxidation. Characteristics of chemical, photochemical and electrochemical processes for removing impurities from water, soil and air. Production and application of modern materials with catalytic properties in AOP methods. Application of nanostructures in AOP methods.			

The use of ozonation for disinfection, removal of organic compounds from the water phase and for deodorization of air streams.

### Bibliography of literature

Literature required to pass the course

A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):

A.1. wykorzystywana podczas zajęć

1. Barbusiński, Zaawansowane utlenianie ścieków przemysłowych, Politechnika Śląska, 2013r.
2. Burczyk B. Zielona Chemia, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2006
3. Lewandowski W.M. Proekologiczne źródła energii odnawialnej, WNT W-wa 2001
4. Zarzycki R., Zaawansowane metody utleniania, Politechnika Wroclawska, Wrocław 2002.

A.2. studiowana samodzielnie przez studenta

Materials prepared by the teacher

Extracurricular readings

### The learning outcomes (for the field of study and specialization)

#### Knowledge

1. Student lists and defines the concepts of advanced oxidation processes (AOP), wet oxidation, supercritical oxidation, etc.
2. Student classifies AOP methods
4. Student explains and understands the mechanism of degradation in various AOP methods
5. Student lists and discusses new materials with catalytic properties
6. Student understands and explains the catalysis process
7. Student lists and characterizes the basic devices used for cleaning liquid and gas streams using AOP
8. Student lists examples of the use of AOP methods in the chemical, food and environmental industries

#### Skills

#### Social competence

1. Student understands the need for further education
2. Student is aware of the threats arising from environmental degradation and the need for changes in technology.

### Contact

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