

	KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI	Proje Un Ei	kt współfinansowany ię Europejską w rama uropejskiego Fundusz Społecznego	przez UNIA EUROPEJSKA ach EUROPEJSKI * * zu FUNDUSZ SPOŁECZNY * * *		
Course title				ECTS code		
Monographic lecture - Radiosensitizers - in the service			of oncology	13 3 0884		
Name of unit admin	istrating study	301 1100	, or oncology	10.0.000+		
French of Ohemistry						
Faculty of Chemistry Studies						
faculty Wydział Chemii	field of study		type drugiego stopnia			
			specialty wszystkie			
		spec	cialization wszystkie			
Teaching staff						
ar Liaia Chomicz-Manka				ECTS credits		
Forms of classes						
				3 slasses 20.h		
Lecture				classes - 30 n		
				student's own work -35 h		
classroom instruction						
				Total: 75 h - 3 ECTS		
Lecture: 30 hours						
The academic cycle						
2023/2024 winter s	semester					
Type of course			Language of instruction			
obligatory			polish			
Teaching methods - multimedia-based lecture - •Led discussion			Form and method of assessment and basic criteria for eveluation or examination requirements			
			Final evaluation			
			Graded credit			
			Assessment methods			
			- Written or oral exam			
			- (mid-term / end-term) test			
			The basic criteria for evaluation			
			To complete the course, students need to correctly answer at least 51% questions from written exam test. People who do not get the required threshold during written test, take			
Mothod of vorifying	required learning outcome	20	an oral exam			
Required courses and introductory requirements						
Required courses: Physical and Organic Chemistry						
B. Prerequisites Introductory requirem - knowledge of the st - knowledge of the ty - the ability to presen Aims of education	nents: iructure and biosynthesis of DNA ipes and role of eklectromagnetic it the mechanisms of simple radi	A c radiatio cal reac	on tions.			
The aims are:						
to acquaint students with the basics of cancer treatment, with particular emphasis on radiotherapy and the role of radiosensitizers						
to develop the ability to describe the processes and reactions taking place in cancer cells during irradiation with high-energy radiation						
to develop skills to describe the mechanisms of action of basic types of radiosensitizers						



Course contents

Carcinogens, basics of tumor biology, cancer cell hypoxia, survival of patients with malignant tumors, tumor markers and selected laboratory indicators, cancer treatment methods, chemotherapy, hormonal therapy, photodynamic therapy, targeted therapy, radiotherapy, combination therapy (including chemoradiotherapy), side effects of radiotherapy, radioprotectors and radiosensitizers, direct and indirect effects of irradiation with ionizing radiation, water radiolysis products, radiation-induced DNA damage, hydroxyl radical, hydrated electrons, types of radiosensitizers, uracil derivatives as radiosensitizers, oxygen mimetics, novel anticancer drugs and treatments as well as official procedures for their introduction into clinical practice, unconventional activities in oncology.

Bibliography of literature

Literature required to pass the course

- 1. "Onkologia. Podręcznik dla studentów i lekarzy" red. Radzisław Kordek; Via Medica, Gdańsk 2007.
- 2. "Chemical Radiosensitizers for Use in Radiotherapy" P. Wardman, Clinical Oncology (2007) 19: 397-417.
- 3. "Basic Clinical Radiobiology" ed. Michael Joiner, Albert van der Kogel; Hodder Arnold, Londyn 2009.
- 4. "Free-Radical-Induced DNA Damage and its Repair. A Chemical Perspective" Clemens von Sonntag; Springer, Berlin 2006.

Extracurricular readings

5. "Druga twarz tlenu" Grzegorz Bartosz; Wydawnictwo Naukowe PWN, Warszawa 2003

The learning outcomes (for the field of study and	Knowledge		
specialization)	 the student knows the basics of anticancer treatment understands the role of high energy radiation in radiotherapy explains the process of the formation and role of genotoxic factors (hydroxyl radical and hydrated low energy electrons therein) identifies basic types of radiosensitizers and characterizes the mechanisms of their action knows the directions of development of novel anticancer treatments and understands the complexity of procedures for introducing new drugs into clinical practice. 		
	The student can use the suggested English literature in the process of self-		
	Social competence		
	The student works independently, hences with soution and criticiam in synracsing		
	oninions argues his opinion with the belo of reliable information		
Contact			

lidia.chomicz@ug.edu.pl