oział Kształcenia



24	KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego

UNIA EUROPEJSKA EUROPEJSKI FUNDUSZ SPOŁECZNY



Course title		ECTS code				
Monographic lecture - Biologically active peptides				13.3.0517		
Name of unit administrating study						
null						
Studies						
faculty	field of study	type	drugiego sto	ponia		
Wydział Chemii	Chemia		stacjonarne			
		specialty		nedyczna, chemia i technologia środowiska, analityka i		
		specialization	- · ·	chemiczna, chemia obliczeniowa		
		specialization	WSZYSIKIE			
Teaching staff						
prof. dr hab. Krzysz	tof Rolka; dr hab. Anna Łę	gowska, profesor	uczelni			
Forms of classes, th	e realization and number	r of hours		ECTS credits		
Forms of classes				3		
Lecture				lecture 30 hours		
The realization of ac	tivities			consultation 10 hours		
classroom instructio	n			student's own work 35 hours		
Number of hours						
Lecture: 30 hours			TOTAL: 75 hours - 3 ECTS credits			
The academic cycle						
2023/2024 summer semester						
Type of course			Language of instruction			
obligatory			۱ ۱			
Teaching methods			Form and method of assessment and basic criteria for eveluation or examination requirements			
multimedia-based lecture			Final evaluation			
		Grad	Graded credit			
			Assessment methods			
			Written exam with open questions The basic criteria for evaluation			
			Positive grade received in written exam composed of 5 open questions covering issues listed in the course contents; answers to these questions will require solving tasks			
			specified in educational outcomes; the grade scale will be adjusted to the total number			
			of points that could be obtained in the exam. Negative grade should be improved at			
			repeat exam. The applied grading criteria will be in accordance with UG study			
	regulation	regulations				

Method of verifying required learning outcomes

Positive grade received in written exam composed of 5 open questions covering issues listed in the course contents; answers to these questions will require solving tasks specified in educational outcomes; the grade scale will be adjusted to the total number of points that could be obtained in the exam. Negative grade should be improved at repeat exam. The applied grading criteria will be in accordance with UG study regulations

Required courses and introductory requirements

A. Formal requirements

The student should have completed a graduate study lecture: "Physicochemical properties of amino acids and their derivatives"

B. Prerequisites

Aims of education

• introduction students with all issues listed in the lecture program content,



 discussion of the stereochemistry 	v of peptides and proteins
	y or peptides and proteins,

• familiarizing students with the basic classes of endogenous peptides, their structures and functions

- teaching students how to design of peptides, peptidomimetics of the presumed biological activity
- familiarizing students with peptidic drugs

Course contents

Lecture topics: Geometry of the amide bond, definitions of torsion angles of polypeptide chains. Canonical secondary, tertiary and quaternary structure. Application of combinatorial chemistry methods for the selection of peptides of the presumed biological activity (design, chemical synthesis and peptide libraries deconvolution). Peptide hormones and protein precursors. Plant peptides. Peptides with antibacterial and antifungal activity. Peptides with anticancer activity. Peptide vaccines. Peptides with immunological activity. Peptides extracted from toxins of different animal species. Opioid peptides. Peptidomimetics and peptide conjugates. The relationship between the structure and activity of the biologically active peptides. Prospects for application of peptides in diagnosis and therapy. Examples of peptidic drugs

Bibliography of literature

Literature required to pass the course

Handbook of biologically active peptides (A.J. Kerstin, red.) Elsevier 2006,

Combinatorial peptide and nonpeptide libraries (G. Jung, red.) VCH 1996,

N. Sewald, H. Jakubke, "Peptides: chemistry and biology", Wiley-VCH Verlag,

Monographic papers provided by the lecturer

Extracurricular readings

Other monographic works presenting issues contained in the lecture content of the subject

The learning outcomes (for the field of study and	Knowledge			
specialization)	Defines the basic issues of peptide biochemistry and biology;			
	Defines of torsion angles of polypeptide chains;			
	Defines of canonical secondary, tertiary and quaternary structures;			
	Give examples of structures and functions of endogenous peptides;			
	Characterizes peptidomimetics and peptide conjugates;			
	Names and characterize examples of peptidic drugs;			
	Characterizes methods of combinatorial chemistry;			
	Presents principle of structure-activity-relationships (SAR) studies of peptides.			
	Skills			
	Uses chemical terminology necessary to present the content of the course; Understands the role of biologically active peptides and peptidomimetics in processes taking place in living organisms; Can design peptides and peptidomimetics with the presumed biological activity Can search for information in scientific literature			
	Social competence			
	Understands the need for continuous education;			
	Appreciates the usefulness of discussions and consultations;			
	Is aware of the need for critical analysis of own work;			
	Shows creativity in searching for alternative solutions			
Contact				
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