


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓŁCZNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
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 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>	<b>ECTS code</b>					
Man, society, hygiene in historical development	7.2.0506					
<b>Name of unit administrating study</b>						
Faculty of History						
<b>Studies</b>						
faculty	field of study	type	pierwszego stopnia			
Wydział Chemii	Ochrona środowiska	form	stacjonarne			
		specialty	Podstawowa			
		specialization	Podstawowa			
<b>Teaching staff</b>						
dr hab. Iwona Janicka; dr hab. Arkadiusz Janicki, profesor uczelni; dr Piotr Koprowski						
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>				
<b>Forms of classes</b>		2				
Lecture		classes - 15 h				
<b>The realization of activities</b>		tutorial classes – 15 h				
classroom instruction		student's own work – 20 h				
<b>Number of hours</b>		Total: 50 h - 2 ECTS				
<b>The academic cycle</b>						
2022/2023 winter semester						
<b>Type of course</b>		<b>Language of instruction</b>				
obligatory		polish				
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>				
multimedia-based lecture		<b>Final evaluation</b>				
		Graded credit				
		<b>Assessment methods</b>				
		- (mid-term / end-term) test				
		- Assessment methods				
		written test				
		<b>The basic criteria for evaluation</b>				
		The basic criteria for evaluation or exam requirements achievement of at least 51% result from the written test				
<b>Method of verifying required learning outcomes</b>						
<b>Required courses and introductory requirements</b>						
<b>A. Formal requirements</b>						
none						
<b>B. Prerequisites</b>						
<b>Aims of education</b>						
Aims of education determination of the conditions changes that have taken place in the human genotype from the moment of human appearance to modern times; indication of the relationship between man and the environment and their meaning; defining the relationship between hygiene and human health; indication of threats resulting from degradation of the natural environment and identification as being a part of it.						
<b>Course contents</b>						
Course contents						

Presentation and characterization of human existence conditions in the environment, his place, role and mutual relations throughout history.  
 Presentation of human development factors, civilization and industrial threats for him and the environment.

### Bibliography of literature

Bibliography of literature

Literature required to pass the course

Czynniki rozwoju człowieka. Wstęp do ekologii człowieka, pod red. Napoleona Wołajskiego, wyd. 2, Warszawa 1981.

S. Lilley, Ludzie, maszyny i historia: zarys historii rozwoju maszyn i narzędzi na tle przemian społecznych, Warszawa 1958.

J.M. Diamond, Strzelby, zarazki, maszyny: losy ludzkich społeczeństw, Warszawa 2000.

Wielkie epidemie w dziejach ludzkości, pod red. K.F. Kiple, Poznań 2000.

K. Fijałkowski, Homo przypadkiem sapiens, Warszawa 2008.

N. Wołajski, Zmiany środowiskowe a rozwój biologiczny człowieka, Wrocław 1983.

R.J. Dubos, Człowiek, środowisko, adaptacja, Warszawa 1970.

E.P. Eckholm, Człowiek i środowisko: ekologiczne przesłanki dobrobytu i zdrowia, Warszawa 1980.

J. McHale, Człowiek i środowisko, Warszawa 1975.

A. Wieluński, Człowiek w przyrodzie: wybrane elementy rozwoju, Warszawa 1977

### B. Extracurricular readings

The learning outcomes (for the field of study and specialization)	Knowledge
	<p><b>Knowledge</b>  describes causal relationships between environmental pollution and human health; identifies problems related to environmental pollution on a local, regional and global scale; describes the mechanisms and consequences of exerting pressure on the environment through economic and consumption trends throughout history; lists the achievements of the latest knowledge and science achievements that allow to limit the exercise of this pressure; draws conclusions about the relationship between human and the environment.</p>
	<p><b>Skills</b>  Skills  analyzes and compares statistical data; compares different periods in history in terms of the environmental threats and their impact on people; evaluates human activity in the environment throughout history and argues his judgments</p>
	<p><b>Social competence</b>  Social competence  demonstrates creativity in finding the solutions to environmental protection related problems and engages in solving them; is sensitive to issues related to the people coexistence in the environment, environmental protection; cares for the environment at the local and global level.</p>

### Contact

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