


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Ecology		7.2.0578	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	pierwszego stopnia
Wydział Chemii	Ochrona środowiska	form	stacjonarne
		specjalty	Podstawowa
		specialization	Podstawowa
Teaching staff			
dr Agnieszka Ożarowska; mgr Katarzyna Stępniewska; dr Brygida Manikowska-Ślepowrońska			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		6	
Auditorium classes, Field classes, Lecture		lectures - 60 h	
The realization of activities		tutorship - 15 h	
classes outside UG premises, classroom instruction, online classes		unassisted work of a student - 75 h	
Number of hours		TOTAL: 150 h - 6 ECTS	
Lecture: 30 hours, Field classes: 15 hours, Auditorium classes: 15 hours			
The academic cycle			
2022/2023 summer semester			
Type of course		Language of instruction	
obligatory		polish	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
- Teaching methods		Final evaluation	
Lecture including multimedia presentations		- Graded credit	
Field labs – data collection according to field methods applied in ecology		- Examination	
Data analyses, case studies		Assessment methods	
Simulation games		- written exam with open questions	
Group working		- assignment work – completing a specific practical assignment	
- discussion		- written exam (test)	
- group work		- graded course credit based on individual grades obtained during the semester	
- multimedia-based lecture		- oral exam	
- problem solving		The basic criteria for evaluation	
- simulation games			

The basic criteria for evaluation

Lecture:

- exam covers topics presented during lectures,
- written exam with open and test questions scored according to percentage index (cf. „Regulations of the Study Courses at UG”)

Indoor laboratory – final grade is based on the sum of component grades obtained during the semester (12 points) and final test (26 points). The collected number of points is recalculated into final grade based on the percentage index given in the Regulations of the Study Courses at UG. Component tests evaluate most of all systematic work of a student. Final test evaluates education outcomes in gained knowledge and skills. Moreover final grade considers also conscientiousness and activity of a student during the lectures and laboratories, i.e., includes quality of individual and group reports prepared during the course.

Field laboratory – final grade is based on the reports presenting data collected during the field laboratories, their analysis and interpretation reflecting ecological relationships of the studied environment. Written reports prepared in electronic format using the Microsoft Office package (Excel, Word, Power Point) are evaluated in the accordance with the guidelines given by the lecturer and their merit content.

Final grade is an average of the grades of two reports. In case of excused absence or failure to submit the report following the aforementioned criteria, there is an option to set an additional, unassisted field task for a student and evaluate the report based on it.

Method of verifying required learning outcomes

Required courses and introductory requirements

A. Formal requirements

none

B. Prerequisites

Required courses and introductory requirements

Basic knowledge of biology

Aims of education

Aims of education

Lecture:

1. To learn and understand basic ecological processes and relationships.
2. To emphasize the relationship of ecology and other branches of science.
3. To develop awareness of human impact on nature functioning.

Indoor laboratory:

1. To understand the principles of population and ecosystem functioning based on the applied methods and case studies.
2. To understand the principles of biological resources' management.
3. To gain skills in the application of basic statistical tools to describe selected ecological states.

Field laboratory:

1. To gain skills in the selection of proper methods in plant and animal monitoring.
2. To gain skills in the perception and defining the relationships between organisms and environment.
3. To gain skills in the documentation and description of scientific data collected in the field.

Course contents

Course contents

A. Lecture contents:

Main ecological processes at different levels of organic life. Definitions and basic ecological concepts. Ecological interactions (organism-environment, individual-individual, species-species). Relationship of ecology and other branches of science. Characteristics of selected environments, geographic and ecological issues. Anthropogenization. Introduction to applied ecology.

B. Indoor laboratory contents:

Assessment methods of basic population parameters (abundance, spatial, age and sex structure of population). Population number dynamics. Interspecific interactions in biocenosis. Population exploitation. Ecological bioenergetics.

C. Field laboratory contents:

Methods of plant and animal population monitoring. Research of the relationship between habitat conditions and structure of animal groups, and growth form and distribution of plants. Analysis and presentation of biological and monitoring data. Influence of meteorological conditions on

organisms' distribution.	
Bibliography of literature	
Bibliography of literature Literature required to pass the course	
<ol style="list-style-type: none"> 1. Weiner J. – Życie i ewolucja biosfery. PWN W-wa 1999 2. Krebs C.J. – Ekologia – eksperymentalna analiza rozmieszczenia i liczebności. PWN W-wa 1996 	
Extracurricular readings	
<ol style="list-style-type: none"> 1. Begon M., Mortimer M., Thompson D.J.. Ekologia populacji : studium porównawcze zwierząt i roślin. Wydawnictwo. Naukowe PWN. 1999 2. Kozłowski S. 2000. Ekorozwój : wyzwanie XXI wieku. Wydaw. Naukowe PWN, 2000 3. Mackenzie A., Ball A.S., Virdee S.R. – Ekologia. Krótkie wykłady. PWN W-wa 2000 4. Pullin A.S.. Biologiczne podstawy ochrony przyrody. Wydawnictwo Naukowe PWN. 2004 	
The learning outcomes (for the field of study and specialization)	Knowledge
	Skills
	Social competence
Contact	
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