



Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego



	Społecznego		
Course title		ECTS code	
Biochemistry		7.2.0605	
Name of unit administrating study			
null			
Studies			
faculty field of study	type pierwszego	s etonnia	
Wydział Chemii Ochrona środowiska	form stacjonarne		
	specialty wszystkie		
	specialization wszystkie		
Teaching staff			
	Ruczyński; dr Natalia Ptasz	yńska; dr hab. Anna Łęgowska, profesor uczelni	
Forms of classes, the realization and number o	f hours	ECTS credits	
Forms of classes		4	
Laboratory classes, Lecture		classes - 45 h	
The realization of activities		tutorial classes – 15 h	
classroom instruction		student's own work – 40 h	
Number of hours			
		Total: 100 h - 4 ECTS	
Lecture: 15 hours, Laboratory classes: 30 hours		1	
The academic cycle			
2024/2025 winter semester			
Type of course	Language of instru	uction	
obligatory	polish		
Teaching methods		of assessment and basic criteria for eveluation or	
- Problem-solving tutorials	examination requi	rements	
Laboratory experiments			
- conducting experiments	- Graded credit		
- multimedia-based lecture	- Examination		
	Assessment meth	ods	
	written exam with	n open questions	
	The basic criteria	for evaluation	
	The basic criteria for e	evaluation or exam requirements	
	positive grade receive	• positive grade received in written exam composed of 5-10 open questions covering	
	issues listed in the cou	issues listed in the course contents; answers to these questions will require solving	
	· ·	tasks specified in educational outcomes; the grading scale would be adjusted to the	
	range of all rated exam		
		to take the exam both the laboratory classes and tutorials must be passed; Tutorials:	
		• passing two written colloquiums covering: (1) chemical structures and properties of	
	1 '	amino acids, peptides and proteins (2) chemical structure and properties of	
	· ·	monosaccharides, polysaccharides, lipids, cell membranes and nucleic acids;	
		each negative grade should be improved at repeat colloquium.	
	Laboratory classes:	Laboratory classes:	
	_ · _ ·	positive grade received in 3 preliminary testes, that check knowledge required to	
		perform experiments during the classes; accomplishment of all planned experimental	
	, , ,	work (quality of laboratory work, ability to team work and mode of work would be	
	-	stany course each pogative grade must be improved	
Method of verifying required learning outcomes	· · · · · · · · · · · · · · · · · · ·	atory course each negative grade must be improved.	
Required courses and introductory requiremen			
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## A. Formal requirements

Organic chemistry (bachelor level)

## B. Prerequisites

Fundamentals of organic chemistry, skills to work in a chemical laboratory, knowledge of basic laboratory glassware, learning the principles of work in a biochemical laboratory

### Aims of education

Aims of education

- to acquaint students with all issues mentioned in the lecture contents;
- to introduce students to the basic endogenous organic compounds, their structure and functions;
- to acquaint students with basic metabolic pathways and relations between them;
- to teach students how to perform biochemical experiments using delivered instructions;
- to develop the ability to critically asses and interpret obtained experimental results and analysis of scientific sources.

#### **Course contents**

A. Lecture: Energy-rich compounds, thermodynamics of biochemical reactions. Classification, structures and functions of enzymes. Mechanisms of enzyme catalysis. Carbohydrates, lipids and proteins – structures and functions. Biological membranes – structure and functions. Metabolic pathways: glycolysis, gluconeo-genesis, pyruvate decarboxylation, Krebs cycle, oxidative phosphorylation, glycogen metabolism, fatty ac-ids metabolism, amino acids metabolism, pentose phosphate pathway. Proteins G and signal transduction. Photosynthesis. DNA and RNA: replication, transcription, translation, PCR. Basics of genetic engineering.

- B. Tutorial: Chemical structure, physicochemical properties and biological functions of peptides, proteins, nucleic acids, phospholipids, mono- and polysaccharides.
- C. The lab: completion of five experiments with the following topics: determination of activity of serine proteinases and their inhibitors using chromogenic substrates, determination of kinetic parameters of select-ed chromogenic substrate, separation of proteins by size-exclusion chromatography, phospholipid analysis by thin layer chromatography, determination of polysaccharides susceptibility to hydrolysis in low pH

# **Bibliography of literature**

Bibliography of literature

Literature required to pass the course

J. M. Berg, J. L. Tymoczko, L. Stryer, "Biochemia", PWN, Warszawa 2009

Monographic works provided by assistants leading classes

Extracurricular readings

Various academic handbooks concerning biochemistry		
The learning outcomes (for the field of study and	Knowledge	
specialization)	Skills	
	Social competence	
Contact		
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