


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Chemical technology		13.3.0733	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	all
Faculty of Chemistry	Chemical Business	form	all
		specjalty	all
		specialization	all
Teaching staff			
prof. dr hab. inż. Adriana Zaleska-Medynska; dr hab. inż. Ewelina Grabowska-Musiał; dr inż. Joanna Nadolna; dr inż. Anna Gołąbiewska			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		5	
Auditorium classes, Laboratory classes, Lecture		classes - 75 h	
The realization of activities		tutorial classes – 10 h	
classroom instruction		student's own work – 40 h	
Number of hours		Total: 125 h - 5 ECTS	
Auditorium classes: 15 hours, Lecture: 30 hours, Laboratory classes: 30 hours			
The academic cycle			
2023/2024 summer semester			
Type of course		Language of instruction	
obligatory		polish	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
<ul style="list-style-type: none"> - Auditory seminar - conducting experiments - designing experiments - multimedia-based lecture 		Final evaluation	
		<ul style="list-style-type: none"> - Graded credit - Examination 	
		Assessment methods	
		Lecture: written exam Auditory seminar: written test (colloquium) Laboratory exercise: written tests, conducting experiments, report preparation	
		The basic criteria for evaluation	

	<p>The basic criteria for evaluation or exam requirements</p> <p>Lecture: positive grade from the written exam covering the subjects mentioned in the lecture program; the grade scale according to the UG Study Regulatory;</p> <p>Auditory seminar: Presence at seminars positive grade from the written tests covering the subjects mentioned in the seminar program; the grade scale according to the UG Study Regulatory;</p> <p>Laboratory exercises: Presence in the laboratory classes and practical conducting of experiments in accordance with the instructions Positive evaluation of the written test (colloquium) covering the subjects mentioned in the laboratory class program; the grade scale according to the UG Study; Positive evaluation of the report on laboratory experiments</p>
Method of verifying required learning outcomes	
Required courses and introductory requirements	
<p>A. Formal requirements Knowledge of the principles of general chemistry , math.</p> <p>B. Prerequisites principles of the inorganic chemistry, organic chemistry and analytical chemistry</p>	
Aims of education	
<p>Aims of education</p> <p>To gain knowledge in the field of unit operations To gain knowledge in the field of technological principles To gain knowledge in the field of the criteria of chemical process concept design To develop ability to prepare a schematic diagram; To gain the knowledge about selected apparatus and devises used in the chemical and food industry</p>	
Course contents	
<p>Course contents</p> <p>A. Lecture program: Chemical technology as applied science. New technological process – genesis. Chemical and technological concept of the processes. Process design and process scaling up. The principles of technological process. Process flow diagram. Basis unit operations. Crushing and milling. Screening and separation. Forming and extrusion. Distillation and rectification. Liquids homogenization. Mixing and agglomeration. Extraction. Heat exchange. Heating and cooling. Evaporation. Food freezing. Drying. Basic devices and apparatus in chemical and food industry. Examples of selected chemical process (case studies).</p> <p>B. Seminar program Examples of selected technological processes (case studies)</p> <p>C. Laboratory program Energy balance. Fertilizers manufacturing. Heterogeneous catalysis in chemical industry. Distillation and rectification. Reactors in chemical industry.</p>	
Bibliography of literature	
<p>Bibliography of literature</p> <p>Literature required to pass the course</p> <p>J. Szarawara, J. Piotrowski, Podstawy teoretyczne technologii chemicznej, WNT, Warszawa, 2010</p> <p>P. Lewicki, Inżynieria procesowa i aparatura przemysłu spożywczego, WNT, 2005</p> <p>L. Synoradzki, J. Wisiański, red., Projektowanie procesów technologicznych od laboratorium do instalacji przemysłowej, Oficyna Wydawnicza Politechniki Wrocławskiej,</p>	
The learning outcomes (for the field of study and specialization)	<p>Knowledge</p> <p>Knowledge</p> <p>1. Explaining the criteria of chemical and technological concept design. Explaining and characterizing basis operation units Classifying operation units Characterizing the most important devices and apparatus used in chemical and food industry</p>

	Skills Skills Determine the criteria of chemical and technological concept design Construct of process flow diagram Classify operation units Analyze mass and energy balance Plan the selection of basic devices and apparatus used in chemical processes
	Social competence Social competence Methods of knowledge verifications: Student answers for questions related to modern pro-environmental technical solutions, apparatus, technology and chemical engineering. Methods of skill verifications: Student solves engineering problems in the field of chemistry, selects apparatus and performs simple chemical Methods of social competences verifications: Students observation as when performing experiments cooperates with other members of the group, plans the order of performing particular stages of experiment; obeys the rules in lab and teacher instructions; verifies the obtained results.
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