



**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unie Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



<b>Course title</b>		<b>ECTS code</b>		
Humanistic subject		13.3.0717		
<b>Name of unit administrating study</b>				
Faculty of History				
<b>Studies</b>				
Faculty of Chemistry	Chemical Business	faculty		
		field of study		
		type		
		all		
		form		
		all		
		specialty		
		specialization		
		all		
<b>Teaching staff</b>				
dr Iwona Janicka; dr hab. Arkadiusz Janicki, profesor uczelni; dr Piotr Koprowski				
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>		
<b>Forms of classes</b>		2		
Lecture		classes - 15 h		
<b>The realization of activities</b>		tutorial classes – 15 h		
classroom instruction		student's own work – 20 h		
<b>Number of hours</b>		Total: 50 h - 2 ECTS		
<b>The academic cycle</b>				
2022/2023 winter semester				
<b>Type of course</b>	<b>Language of instruction</b>			
	polish			
<b>Teaching methods</b>	<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>			
	<b>Final evaluation</b>			
	Graded credit			
	<b>Assessment methods</b>			
	(mid-term / end-term) test			
	<b>The basic criteria for evaluation</b>			
	The basic criteria for evaluation or exam requirements achievement of at least 51% result from the written test			
<b>Method of verifying required learning outcomes</b>				
<b>Required courses and introductory requirements</b>				
<b>A. Formal requirements</b>				
none				
<b>B. Prerequisites</b>				
Required courses and introductory requirements understanding of the human history periodization; the ability to analyze and inference on the basis of literature and statistical data; the ability to build logical statement and argue certain position; sensitivity to problems related to environmental risks; the ability				
<b>Aims of education</b>				
Aims of education determination of the conditions changes that have taken place in the human genotype from the moment of human appearance to modern times; indication of the relationship between man and the environment and their meaning; defining the relationship between hygiene and human health; indication of threats resulting from degradation of the natural environment and identification as being a part of it.				
<b>Course contents</b>				

## Course contents

Presentation and characterization of human existence conditions in the environment, his place, role and mutual relations throughout history.

Presentation of human development factors, civilization and industrial threats for him and the environment

## Bibliography of literature

### Bibliography of literature

#### Literature required to pass the course

zynnik rozwijania człowieka. Wstęp do ekologii człowieka, pod red. Napoleona Wolańskiego, wyd. 2, Warszawa 1981.

S. Lilley, Ludzie, maszyny i historia: zarys historii rozwoju maszyn i narzędzi na tle przemian społecznych, Warszawa 1958.

J.M. Diamond, Strzelby, zarazki, maszyny: losy ludzkich społeczeństw, Warszawa 2000.

Wielkie epidemie w dziejach ludzkości, pod red. K.F. Kiple, Poznań 2000.

K. Fijałkowski, Homo przypadkiem sapiens, Warszawa 2008.

N. Wolański, Zmiany środowiskowe a rozwój biologiczny człowieka, Wrocław 1983.

R.J. Dubos, Człowiek, środowisko, adaptacja, Warszawa 1970.

E.P. Eckholm, Człowiek i środowisko: ekologiczne przesłanki dobrobytu i zdrowia, Warszawa 1980.

J. McHale, Człowiek i środowisko, Warszawa 1975.

A. Wieluński, Człowiek w przyrodzie: wybrane elementy rozwoju, Warszawa 1977

### B. Extracurricular readings

The learning outcomes (for the field of study and specialization)	Knowledge
	Skills
	Social competence
	<p>Social competence</p> <p>demonstrates creativity in finding the solutions to environmental protection related problems and engages in solving them; is sensitive to issues related to the people coexistence in the environment, environmental protection; cares for the environment at the local and global level.</p>

## Contact

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