

labusy - Centrum Informatycz iał Kształcenia							Ğ	Gdań
	KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI	Uni	ię Europe uropejskie	nansowany ijską w rama ego Fundusz ecznego	ich	UNIA EUROPEJSKA EUROPEJSKI FUNDUSZ SPOŁECZNY	*** * * * * * *	
Course title					ECTS	6 code		
Chemistry of polyr					13.	3.0420		
Name of unit admin	histrating study							
null								
Studies								
faculty	field of study		type	pierwszego	stopnia			
Wydział Chemii	Chemia		form	stacjonarne				
					nedyczn	a, chemia kosmetyków		
		spec	alization	wszystkie				
Teaching staff prof. dr hab. Piotr	Rekowski; dr hab. Jarosław I	Ruczyńs	ski					
Forms of classes, t	he realization and number	of hour	S		ECTS	S credits		
Forms of classes					5			
Auditorium classe	Auditorium classes, Laboratory classes, Lecture			classes - 60 h				
The realization of activities				tutorial classes – 15 h				
classroom instruction				student's own work – 50 h				
Number of hours	classroom instruction							
	, Laboratory classes: 15 hour	rs, Audit	orium cla	sses: 15	Tot	tal: 125 h - 5 ECTS		
The academic cycle	9				I			
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2024/2025 winter Type of course	semester		Longuo	ge of instru	otion			
Type of course			Langua	ge of mstru	CUON			
obligatory			polish					
Teaching methods				nd method o ation requir		essment and basic crite	ria for evelua	tion or
- conducting experiments - multimedia-based lecture - problem solving			aluation		-			
		- Graded credit						
		- Examination						
			Assessment methods					
		- written exam with open questions						
			- (mid-term / end-term) test					
			- oral exam					
		The basic criteria for evaluation						

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	C. The basic criteria for evaluation or exam requirements
	• positive grade received in written exam composed of 8-12 open questions covering
	issues listed in the course contents; answers to these questions will require solving
	tasks specified in educational outcomes; the grading scale would be adjusted to the
	range of all rated exams
	 to take the exam both the laboratory classes and tutorials must be passed;
	Tutorials:
	• passing one written colloquium covering: nomenclature, structure, isomerism and
	classification of polymers, methods for preparing polymers, examples of polyaddition
	reactions, polycondensation, copolymerization and coordination polymerization,
	chemical reactions of polymers, methods for the preparation of selected monomers
	used in polymerization reactions
	 each negative grade should be improved at repeat colloquium.
	Laboratory classes:
	positive grade received in 3 preliminary testes, that check knowledge required to
	perform experiments during the classes; accomplishment of all planned experimenta
	work (quality of laboratory work, ability to team work and mode of work would be
	graded); analysis of obtained results performed as written report;
	to complete the laboratory course each negative grade must be improved
Method of verifying required learning outcomes	
Required courses and introductory requirements	
A. Formal requirements	
Organic chemistry (bachelor level)	

Organic chemistry (bachelor level)

B. Prerequisites

Fundamentals of organic chemistry, skills to work in a chemical laboratory, knowledge of basic laboratory glassware and equipment

Aims of education

• to acquaint students with all issues mentioned in the lecture contents;

• to acquaint students with the nomenclature used in polymer chemistry; learning about the structure • to familiarize students with the basic types of chemical reactions used in the synthesis of polymers

• to teach students the prediction of some physicochemical properties of polymers depending on their chemical structure and microstructure

• to develop the ability to critically evaluate information on the environmental harmfulness of using synthetic polymers in everyday life and industry

Course contents

A. Lecture topics: polymers - the concept of macromolecule, polymer and biopolymer, chemical structure description, polymer microstructure (tacticity, stereochemistry). Structure-property relationships: relation of glass transition to structure. The main synthesis methods of macromolecules; polymerisation and polycondensation; copolymerization; elementary reactions: initiation, propagation, termination; polymerization: radical, ionic (cationic and anionic) and coordination. Polymer classes: carbo- and hetero-chain polymers, polyolefins, vinyl polymers, polyesters, polyamides; phenolic and epoxy resins. Industrial methods of obtaining monomers for the synthesis of polymers. Chemical reactions of polymers: crosslinking, grafting, oxidation. The use of polymers: in modern technologies, industry, medicine, special polymers (electrically conductive, thermally resistant), biodegradable polymers, polymers and the natural environment.

B. Tutorial: naming, structure, isomerism and classification of polymers, methods for obtaining polymers, examples of polyaddition reactions, polycondensation, copolymerization and coordination polymerization, chemical reactions of polymers, methods of obtaining selected monomers used in polymerization reactions

C. The lab: completion of three experiments with the following topics: 1. Preparation of poly(methyl methacrylate); 2. Preparation of a nylon thread (nylon 6,10); 3. Identification of polymer materials

Bibliography of literature

Literature required to pass the course:					
Rabek J.F., "Współczesna wiedza o polimerach", PWN 2008					
Pieluchowski J., Puszyński A., "Chemia Polimerow" Wydawnictwo AGH, Kraków 1998					
Walton D., Lorimer P., "Polymers", Oxford University Press 2001					
Stevens M.P., Polymer Chemistry, Oxford University Press, 1999					
Monographic works provided by assistants leading classes					
Extracurricular readings:					
Various academic handbooks concerning polymer chemistry					
The learning outcomes (for the field of study and	Knowledge				
specialization)	1. defines the basic principles of polymer chemistry				



	2. illustrates polymerization stages by chemical reactions,
	3. characterizes the ways of describing the polymer microstructure
	4. characterizes methods of radical, ionic and coordination polymerizations
	5. describes the polyaddition and polycondensation
	6. lists the most important applications of popular synthetic polymers
	Skills
	1. uses chemical terminology to the extent necessary to present(both in oral and
	written form) the content presented in the course;
	2. shows the structure of the commonly used synthetic polymers
	3. uses basic descriptions of polymer microstructures
	4. provides for some physicochemical properties (eg glass transition temperature) c
	polymers depending on their chemical structure and microstructure
	5. analyzes and evaluates the influence of some polymers on the natural
	environment
	Social competence
	none
Contact	·
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