


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Biochemistry		13.3.0427	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	pierwszego stopnia
Wydział Chemii	Chemia	form	stacjonarne
		specjalty	chemia biomedyczna, chemia kosmetyków, analityka i diagnostyka chemiczna, chemia żywności
		specialization	wszystkie
Teaching staff			
prof. dr hab. Krzysztof Rolka; dr Natalia Ptaszyńska; dr hab. Anna Łęgowska, profesor uczelni; dr Agata Gitlin-Domagalska; dr hab. Piotr Mucha, profesor uczelni; prof. UG, dr hab. Dawid Dębowski			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		5	
Auditorium classes, Laboratory classes, Lecture		classes - 60 h	
The realization of activities		tutorial classes – 30 h	
classroom instruction		student's own work – 35 h	
Number of hours		Total: 125 h - 5 ECTS	
Lecture: 30 hours, Laboratory classes: 15 hours, Auditorium classes: 15 hours			
The academic cycle			
2023/2024 summer semester			
Type of course		Language of instruction	
obligatory		polish	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
<ul style="list-style-type: none"> - conducting experiments - multimedia-based lecture - problem solving 		Final evaluation	
		<ul style="list-style-type: none"> - Graded credit - Examination 	
		Assessment methods	
		<ul style="list-style-type: none"> - written exam with open questions - oral exam 	
		The basic criteria for evaluation	

- positive grade received in written exam composed of 5-10 open questions covering issues listed in the course contents; answers to these questions will require solving tasks specified in educational outcomes; the grading scale would be adjusted to the range of all rated exams
 - to take the exam both the laboratory classes and tutorials must be passed;
- Tutorials:
- passing two written colloquiums covering: (1) chemical structures and properties of amino acids, peptides and proteins (2) chemical structure and properties of monosaccharides, polysaccharides, lipids, cell membranes and nucleic acids;
 - each negative grade should be improved at repeat colloquium.
- Laboratory classes:
- positive grade received in 3 preliminary testes, that check knowledge required to perform experiments during the classes; accomplishment of all planned experimental work (quality of laboratory work, ability to team work and mode of work would be graded); analysis of obtained results performed as written report;
 - to complete the laboratory course each negative grade must be improved.

Method of verifying required learning outcomes

Required courses and introductory requirements

A. Formal requirements

Organic chemistry (bachelor level)

B. Prerequisites

Fundamentals of organic chemistry, skills to work in a chemical laboratory, knowledge of basic laboratory glassware, learning the principles of work in a biochemical laboratory

Aims of education

- to acquaint students with all issues mentioned in the lecture contents;
- to introduce students to the basic endogenous organic compounds, their structure and functions;
- to acquaint students with basic metabolic pathways and relations between them;
- to teach students how to perform biochemical experiments using delivered instructions;
- to develop the ability to critically assess and interpret obtained experimental results and analysis of scientific sources;

Course contents

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- to introduce students to the basic endogenous organic compounds, their structure and functions;
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Bibliography of literature

Literature required to pass the course
J. M. Berg, J. L. Tymoczko, L. Stryer, „Biochemia”, PWN, Warszawa 2009
Monographic works provided by assistants leading classes
Extracurricular readings
Various academic handbooks concerning biochemistry

The learning outcomes (for the field of study and specialization)

Knowledge

1. Defines and demonstrates chemical structure of basic groups of bio- and macromolecules;
2. Describes and illustrates main metabolic pathways using chemical reactions, explains their importance for the body functioning;
3. Characterizes basic analytical methods of endogenous, organic compounds;
4. Characterizes methods of determination of enzymatic activity of selected proteases;
5. Recognizes basic laboratory equipment;
6. Understands influence of diet on physical condition of the body;

Skills

1. Uses chemical terminology necessary to present (both in oral and written form) the content presented in the course;
2. Has the ability to predict the course and products of metabolic pathways ;
3. Predicts physicochemical and biological properties of organic compounds based

- on their chemical formulas;
4. Uses the basic analytical techniques applied for the analysis of endogenous organic compounds;
 5. Designs and performs simple biochemical experiments, using appropriate laboratory equipment;
 6. Analyzes the results of performed experiments, draws conclusions about the correctness of their course;

Social competence

1. Understands the need of continuous education;
2. Takes care of laboratory equipment;
3. Carefully uses laboratory equipment and works cautiously with chemicals;
4. Appreciates the need of ability to team work according to assigned role (team leader/team member);
5. Is aware of the need of critical analysis of own work;
6. Shows cautious criticism when acquiring knowledge, especially these coming from mass media;
7. Is aware of the necessity of fair and reliable work;

Contact

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