


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Specialization lecture: Molecular descriptors		13.3.1297	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	second tier studies (MA)
Faculty of Chemistry	Chemistry	form	full-time
		specialty	all
		specialization	all
Teaching staff			
prof. dr hab. Tomasz Puzyn			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		3	
Lecture		classes – 30 h	
The realization of activities		tutorial classes – 20 h	
classroom instruction		student's own work – 25 h	
Number of hours		TOTAL: 75 h – 3 ECTS	
Lecture: 30 hours			
The academic cycle			
2022/2023 summer semester			
Type of course		Language of instruction	
obligatory		english	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
- discussion - multimedia-based lecture		Final evaluation	
		Graded credit	
		Assessment methods	
		Lecture – final test with multiple-choice questions	
		The basic criteria for evaluation	
		according to "Rules and regulations for studies at the University of Gdansk"	
		Lectures: passing the final test in the form of a multiple-choice question test (a score of 50% or more required to pass the exam).	
Method of verifying required learning outcomes			
Written test (K_W05, K_W06, K_U01, K_U02).			
Discussion with the students (K_U02, K_U03).			
Observation of the student's behavior during classes and during consultations. (K_K01, K_K06).			
Required courses and introductory requirements			
A. Formal requirements			
Math (including Calculus), Quantum Chemistry			
B. Prerequisites			
None			
Aims of education			
Understanding of the ways of expressing molecular structure by means of molecular descriptors.			
Course contents			
Idea of molecular descriptors. Theoretical vs. experimental descriptors. Molecular representation. Classification of molecular descriptors: 1D, 2D, 3D,			

and 4D descriptors. Topological indexes: molecular graphs, graph-theoretical matrixes, connectivity indexes, characteristic polynomial, spectral indexes. Autocorrelation descriptors: Moreau-Broto autocorrelation descriptors, Moran and Geary coefficients, auto-cross-covariance transforms, autocorrelation of molecular surface properties, atom pairs, Estrada Generalized Topological Index. Geometrical descriptors: indexes from the geometry matrix, WHIM descriptors, GETAWY descriptors, molecular transforms.

Bibliography of literature

Literature required to pass the course

T. Puzyn, J. Leszczynski, M. T. D. Cronin (Eds): Recent Advances in QSAR Studies: Methods and Applications, Springer, Dodrecht Heidelberg London New York 2010.

Extracurricular readings

Journal of Cheminformatics

Journal of Chemical Information and Modeling

SAR and QSAR in Environmental Research

The learning outcomes (for the field of study and specialization)

K_W05: has extended knowledge in the field of the specialisation studied

K_W06: applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity

K_U01: plans and implements chemical experiments of extended complexity

K_U02: critically assesses the results of conducted, performed observations and theoretical calculations and discusses errors

K_U03: finds necessary information in specialist literature, databases and other sources, lists basic scientific journals in chemistry

K_K01: knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so

K_K06: undertakes research tasks consciously and responsibly, understanding the social aspects of the practical application of the acquired knowledge and skills and the responsibility related to it

Knowledge

The student:

knows the possibilities and limitations of molecular descriptors utilized in chemoinformatics,

understands the ways of calculating the most important molecular descriptors.

Skills

The student:

provides examples of molecular descriptors used for different modelling purposes, proposed (selects) appropriate group(s) of molecular descriptors to be used for solving the problem.

Social competence

The student develops the skills of accurate and logical thinking and inference.

Contact

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