


**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
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Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
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Course title			ECTS code
Parallel programming in Python			13.3.1301
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	second tier studies (MA)
Faculty of Chemistry	Chemistry	form	full-time
		specialty	all
		specialization	all
Teaching staff			
prof. dr hab. Cezary Czaplewski, profesor uczelni; dr hab. Adam Sieradzan, profesor uczelni; dr hab. Artur Giełdoń			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		2	
Laboratory classes		laboratory classes – 30 h	
The realization of activities		student's own work – 10 h	
classroom instruction		tutorial classes – 10 h	
Number of hours		Total: 50 h – 2 ECTS	
Laboratory classes: 30 hours			
The academic cycle			
2022/2023 summer semester			
Type of course		Language of instruction	
an elective course		english	
Teaching methods		Form and method of assessment and basic criteria for eveluation or examination requirements	
Case studies in computer laboratory		Final evaluation	
		Graded credit	
		Assessment methods	
		- completion of the final project (design and programming of a parallel application or parallelization of a serial program) - completion of all assigned projects during classes in the computer lab - written report for each assigned project	
		The basic criteria for evaluation	
		- correctness of the reports on assigned projects, the final grade of the lab. is based on the partial grades received from each report and presentation of the final project; failure to complete the experimental part means failing the laboratory exercises	
Method of verifying required learning outcomes			
The method of verifying the acquisition of knowledge: oral presentation and argumentation during the discussion. The method of verifying the acquisition of skills: the student solves problems in writing (reports including program codes) or oral (oral answer). The method of verifying the acquisition of social competences: observation of the student's behavior during classes and during consultations			
Required courses and introductory requirements			
A. Formal requirements			
Introduction to Python programming			
B. Prerequisites			
basis of calculus and linear algebra. ability to use the LINUX operating system			

<b>Aims of education</b>	
Introduction to parallel programming using MPI library in Python. Effectively design and conduct parallel computing.	
<b>Course contents</b>	
<p>Parallel programming as an essential method in computational chemistry. Types of computer architectures used for parallel computing, shared and distributed memory. Scalability of parallel computing: Amdahl's law. Running parallel tasks on computing clusters - queuing systems. Parallel programs with the use of message passing interface (MPI) library. Initialization and termination of references to MPI libraries in Python programs. Point to point communication: safety and avoiding deadlock. Collective communication. Process groups and messengers. Intergroup communication. Data types and user operators in MPI. Virtual topologies. Libraries in MPI: rules of creation. Evaluation of the effectiveness of parallelization and profiling of parallel programs. MPI extensions (MPI2 and MPI3): MPI-IO, remote memory operations, dynamic process management.</p>	
<b>Bibliography of literature</b>	
<p>Literature required to pass the course</p> <p>W. Gropp, E. Lusk, A. Skjellum, Using MPI. Portable Parallel Programming with the Message-Passing Interface, The MIT Press, Cambridge, 1999.</p> <p>W. Gropp, E. Lusk, R. Thakur, Using MPI-2. Advanced Features of the Message-Passing Interface. The MIT Press, Cambridge, 1999.</p> <p>MPI for Python <a href="https://mpi4py.readthedocs.io/en/stable/">https://mpi4py.readthedocs.io/en/stable/</a></p> <p>Extracurricular readings</p> <p>I. Foster, Designing and Building Parallel Programs, Addison Wesley, 1995</p> <p>M. Snir, S. Otto, S. Huss-Lederman, D. Walker, J. Dongarra, MPI: the Complete Reference, The MIT Press, 1995</p>	
<b>The learning outcomes (for the field of study and specialization)</b>	<b>Knowledge</b>
	Student recognizes and characterizes parallel computer architectures, differentiate parallel libraries and tools for parallel programming, knows function from MPI library
	<b>Skills</b>
	Student evaluates the usefulness of parallel programming to solve a given problem, runs parallel applications in batch and interactive mode, analyses parallel source codes, creates simple parallel codes using python with MPI library.
<p>K_W05: has extended knowledge in the field of the specialisation studied</p> <p>K_W06: applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity</p> <p>K_U02: critically assesses the results of conducted, performed observations and theoretical calculations and discusses errors</p> <p>K_K01: knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so</p> <p>K_K06: undertakes research tasks consciously and responsibly, understanding the social aspects of the practical application of the acquired knowledge and skills and the responsibility related to it</p>	<b>Social competence</b>
	The student learns the principles of safe, responsible and effective work on supercomputers in computing centers and on local computer clusters.
<b>Contact</b>	
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