

DIECUIAr mechanics & dynamics, coarse-	grain modeling	#13.3.1291	لیے۔ Uniwersy Gdański
I Kształcenia			
	kt współfinansowany j ię Europejską w rama uropejskiego Fundusz Społecznego	ch ELIPOPEISKI	*** *** ***
Course title		ECTS code	
Molecular mechanics & dynamics, coarse-grain modeling		13.3.1291	
Name of unit administrating study			
null			
Studies			
	type second tier s form full-time specialty all cialization all	tudies (MA)	
Teaching staff			
prof. dr hab. Cezary Czaplewski, profesor uczelni; dr h	ab. Adam Sieradzan.	profesor uczelni: dr hab. Artur Gi	iełdoń
Forms of classes, the realization and number of hour		ECTS credits	
Forms of classes		6	
Laboratory classes, Lecture		Lecture 30 h	
The realization of activities		Laboratory classes - 45 h	
classroom instruction		student's own work – 30 h	
Number of hours		tutorial classes – 45 h	
Lecture: 30 hours, Laboratory classes: 45 hours		TOTAL: 150 h – 6 ECTS	
The academic cycle			
2022/2023 summer semester			
Type of course	Language of instru	ction	
obligatory Teaching methods	english Form and method of assessment and basic criteria for eveluation or		
	examination requirements		
<ul> <li>Practical laboratory work – computational chemistry experiments and case studies, analysis of obtained</li> </ul>	Final evaluation		
results and discussion	- Graded credit		
- multimedia-based lecture	- Examination		
	Assessment metho	ds	
	Lecture – exam w	th multiple-choice questions	
	-	s – the final grade is based on pa	-
		er for written reports and/or prese	entation of assignments.
	The basic criteria for		
	Assessment criteria in a	ccordance with the University of Gda	ńsk Study Regulations
	Lab classes: the arithmetic mean of partial grades received during the semester for		
	written reports on laboratory exercises and presentation of the final assignment; the		-
	main criteria for evaluation of reports are the correct answers to the questions in the exercise instructions.		
		al exam in the form of a multiple-cho	ice question test (a score
	of 50% or more required		
Method of verifying required learning outcomes			
Assessment criteria in accordance with the University of Gdańsk	Study Regulations		

Lab classes: the arithmetic mean of partial grades received during the semester for written reports on laboratory exercises and presentation of the final assignment; the main criteria for evaluation of reports are the correct answers to the questions in the exercise instructions.

Lectures: passing the final exam in the form of a multiple-choice question test (a score of 50% or more required to pass the exam).

# Required courses and introductory requirements

A. Formal requirements

lack

### **B.** Prerequisites

ability to use the LINUX operating system, basics of organic chemistry

### Aims of education

Practical introduction to the techniques and tools of computational chemistry used in molecular modeling.

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Teaching students how to choose the right methods of computational chemistry depending on the system under study

## **Course contents**

Visualization of chemical molecules and macromolecules. Molecular mechanics, determining the structure and conformational changes of chemical molecules. Empirical force fields and their application in conformational analysis. Introduction to computer simulation methods: Monte Carlo and molecular dynamics (MD). Parameterization of empirical force fields used in molecular mechanics and molecular dynamics. Application of ab initio and semi-empirical methods in parametrization of empirical forcefields. Modeling of macromolecules: DNA, RNA, proteins, and their complexes. Protein structure prediction. Molecular docking. Protein-peptide, and protein-protein docking. CASP and CAPRI initiatives. Coarse-grain modeling of macromolecules

Uniwersytet Gdański

#### **Bibliography of literature**

Molecular Modelling: Principles and Applications, Andrew Leach, Prentice Hall 2001 . . ----

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| Ideas of quantum chemistry, Lucjan Piela, Elsevier 2006                                                                      |                                                                                                                                                                                                                                                                                                                                    |  |  |
|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| The learning outcomes (for the field of study and specialization)                                                            | Knowledge                                                                                                                                                                                                                                                                                                                          |  |  |
| K_W05: has extended knowledge in the field of the specialisation studied                                                     | Student defines and describes basic molecular modeling methods. Distinguishes<br>between methods of quantum chemistry and methods of molecular mechanics as<br>well as deterministic and stochastic methods of computer simulations. Characterizes<br>approximations used in quantum chemistry methods and empirical force fields. |  |  |
| K_W07: selects experimental and theoretical techniques to                                                                    | Skills                                                                                                                                                                                                                                                                                                                             |  |  |
| the extent necessary to understand the description and modelling of extended complexity chemical processes                   | The student classifies molecular modeling methods used to determine the structure, spectral characteristics, properties of chemical compounds in different states of                                                                                                                                                               |  |  |
| K_W08: demonstrates in-depth knowledge of theoretical<br>computational and IT methods used to solve problems in<br>chemistry | concentration and selects the appropriate method of computational chemistry to<br>support experimental work. He conducts calculations and computer simulations<br>using selected computational chemistry programs, analyzes the results of computer<br>simulations, compares the results of calculations with experimental data.   |  |  |
| K_U02: critically assesses the results of conducted,                                                                         | Social competence                                                                                                                                                                                                                                                                                                                  |  |  |
| performed observations and theoretical calculations and discusses errors                                                     | The student develops the skills of accurate and logical thinking and inference.<br>Learns the principles of working safely, responsibly, and efficiently using the<br>workstations connected to the Internet. Develops the responsibility for his/her                                                                              |  |  |
| K_U04: applies acquired knowledge of chemistry and related scientific disciplines                                            | personal account on the workstation. Develops the ability to work in a team.                                                                                                                                                                                                                                                       |  |  |
| K_K01: knows the limitations of her/his own knowledge;                                                                       |                                                                                                                                                                                                                                                                                                                                    |  |  |
| understands the need for further education and can inspire                                                                   |                                                                                                                                                                                                                                                                                                                                    |  |  |
| other people to do so                                                                                                        |                                                                                                                                                                                                                                                                                                                                    |  |  |
| Contact                                                                                                                      |                                                                                                                                                                                                                                                                                                                                    |  |  |
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