


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
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Course title		ECTS code	
Machine learning in chemistry		13.3.1293	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	second tier studies (MA)
Faculty of Chemistry	Chemistry	form	full-time
		specialty	all
		specialization	all
Teaching staff			
prof. dr hab. Tomasz Puzyn; dr Agnieszka Gajewicz-Skrętna; mgr Alicja Mikołajczyk; dr inż. Karolina Jagiełło			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		6	
Laboratory classes, Lecture		Lecture – 30 h	
The realization of activities		Laboratory classes - 45 h	
classroom instruction		Student's own work – 30 h	
Number of hours		Tutorial classes – 45 h	
Lecture: 30 hours, Laboratory classes: 45 hours		TOTAL: 150 h – 6 ECTS	
The academic cycle			
2023/2024 winter semester			
Type of course		Language of instruction	
obligatory		english	
Teaching methods		Form and method of assessment and basic criteria for eveluation or examination requirements	
- computational chemistry experiments and case studies, analysis of obtained results and discussion. - multimedia-based lecture		Final evaluation	
		- Graded credit - Examination	
		Assessment methods	
		Lecture - written/oral test Laboratory classes – colloquia and written reports including Python / R codes	
		The basic criteria for evaluation	
exam: written part (obligatory): single choice test with 15 questions (1 point per question) plus three open questions (5 points per each) – max. 30 points in total. Positive grade if the number of points ≥ 51%. For students having between 41% and 50% from the written part, due to obtain the required number of points (≥ 51%) the oral examination is obligatory. Students with the number of points ≤ 41% do not pass the final test; oral part (obligatory for students having between 41% and 50% from the written part and facultative for students with ≥ 51%): discussion on three problems related to the topic, selected by the teacher; students are allowed passing the final test twice (two attempts); its obligatory to have a positive final grade from the lab exercises before passing the final test.			
Method of verifying required learning outcomes			

The method of verifying the acquisition of knowledge: oral presentation and argumentation during the discussion, the student solves problems in writing (tests).

The method of verifying the acquisition of skills: the student solves problems in writing (tests, reports) or oral (oral answer) in the field of machine learning in chemistry.

The method of verifying the acquisition of social competences:
observation of the student's behavior during classes and during consultations.

Required courses and introductory requirements

A. Formal requirements

Repetitory in mathematics

- Repetitory in general and inorganic chemistry
- Introduction to Python programming
- Introduction to R programming

Exploratory analysis of multidimensional chemical space

B. Prerequisites

Repetitory in mathematics

- Repetitory in general and inorganic chemistry
- Introduction to Python programming
- Introduction to R programming

Exploratory analysis of multidimensional chemical space

Aims of education

familiarizing the students with machine learning theory and its applications in chemistry

presenting the advantages and disadvantages of various types of machine learning algorithms in chemistry

Course contents

This course is designed to provide students with foundational knowledge of practical aspects of machine learning in chemistry, including: introduction to machine learning theory and its applications, overview of various types of machine learning algorithms (supervised and semi-supervised machine learning methods; classification and regression methods; reinforcement learning algorithms; generative versus discriminative models), challenges in application of machine learning in chemistry (methods for handling uncertain, limited, imbalanced and noisy data; feature selection; model selection and assessment), open source chemoinformatics software.

Bibliography of literature

Literature required to pass the course

S. D. Brown, R. Tauler, B. Walczak (ed): Comprehensive chemometrics: Chemical and biochemical data analysis. Amsterdam: Elsevier, 2009
R. Kramer: Chemometric techniques for quantitative analysis. New York: Marcel Dekker, Inc, 2005

Extracurricular readings

J. Leszczynski, A. Kaczmarek-Kedziera, T. Puzyn, M. G. Papadopoulos, H. Reis, M. Shukla (ed): Handbook of Computational Chemistry (2nd Edition). Springer 2016. Volume 5: Chemoinformatics, Puzyn T (ed.).

The learning outcomes (for the field of study and specialization)

K_W05:
has extended knowledge in the field of the specialisation studied
K_W06:
applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity
K_W08:
demonstrates in-depth knowledge of theoretical computational and IT methods used to solve problems in chemistry
K_W09:
classifies specialist IT tools used in statistical evaluation of experiment results
K_U03
finds necessary information in specialist literature, databases and other sources, lists basic scientific journals

Knowledge

At the completion of this course, the student is expected to be able to:
know and understand the theoretical background of various types of machine learning algorithms, including: multiple linear regression, partial least squares regression, k-nearest neighbors, support vector machines, classification and regression trees and artificial neural networks,
know the basic division of machine learning methods, and list the application of particular groups of these methods in the analysis of chemical data,
describe the most important challenges for the application of machine learning in chemistry,
describe the benefits and advantages of using machine learning in chemistry,
provide examples of software packages for machine learning in chemistry.

Skills

At the completion of this course, the student is expected to be able to:
choose and apply the appropriate machine learning algorithm to solve a particular problem under consideration in the chemistry science domain,
evaluate the efficacy of the developed model and critically interpret the results obtained with specific machine learning methods,

<p>in chemistry K_K02 works in a team taking on various roles in it K_K03 understands the need for systematic work on various projects of a long-term nature and knows how to set priorities for the implementation of undertaken tasks K_K06 raises her/his professional and personal competences by using information provided in various sources</p>	<p>properly implement strategies for handling limited, imbalanced and noisy data.</p> <hr/> <p>Social competence</p> <p>At the completion of this course, the student is expected to be able to: describe the benefits of using machine learning methods in her/his daily research practice, understand the need of deeper learning of the machine learning, develop interpersonal skills such as communication, cooperation in group (taking different roles), and problem-solving abilities, understand the social aspects of practical use of knowledge and abilities as well as connected with them responsibility.</p>
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