


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
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 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Interpersonal communication		13.3.1305	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	second tier studies (MA)
Faculty of Chemistry	Chemistry	form	full-time
		specialty	all
		specialization	all
Teaching staff			
dr Grzegorz Kapuściński			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		1	
Lecture		classes - 15 h	
The realization of activities		tutorial classes – 3 h	
classroom instruction		student's own work – 7 h	
Number of hours		Total: 25 h - 1 ECTS	
Lecture: 15 hours			
The academic cycle			
2023/2024 winter semester			
Type of course		Language of instruction	
obligatory		english	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
lecture with elements of discussion; - analysis of critical events (cases); - simulation games in groups		Final evaluation	
		Graded credit	
		Assessment methods	
		Written pass in the test form / with closed questions (tasks)	
		The basic criteria for evaluation	
		The test solved in a minimum of 50% + 1 point gives a sufficient grade. During lectures during the discussion required activity. The degree of mastery of the required scope of substantive material (51%), and the degree of the ability to analyze facts and build independent applications (49%).	
Method of verifying required learning outcomes			
K_W13; K_W14 - Checking the assumed knowledge (its quality and scope) and the specified skills in the discussion and during additional oral tasks during the lecture and test.			
K_U06; K_U07; K_U09; K_U11 - Checking the mastery of the assumed skills by means of questions addressed to students during the lecture - oral answers;			
K_K05 - Checking the assumed social competences by assessing the obligatory implementation of the lecturer's instructions, timeliness in the implementation of tasks, involvement in cooperation - group work, communication method.			
Required courses and introductory requirements			
A. Formal requirements			
lack			
B. Prerequisites			
Basic knowledge in the field of social communication			

Aims of education	
The aim of the course is to present the complexity of selected issues regarding basic knowledge about interpersonal communication. Students learn about the practical skills of presenting their opinion correctly and actively listen, see and overcome various communication barriers, and skilfully limit their impact on mutual contacts.	
Course contents	
Verbal communication and nonverbal communication Self-awareness and awareness of other presence Listening and disclosing you men's and women's expression style Negotiating and mediaing Family, closer partners, friendship and conflict Passing the lecture	
Bibliography of literature	
Literature required to pass the course A.1. J. Stewart, Mosty zamiast murów. Podręcznik komunikacji interpersonalnej, Wydawnictwo Naukowe PWN, Warszawa 2012. Alternatywne i wspomagające metody komunikacji, pod red. nauk. J. Błęszyńskiego, Kraków, Oficyna Wydawnicza „Impuls”, 2008. L. Arch, Jak się sprzedać. Skuteczne techniki prezentacji, przekonywania i przekazu swoich idei, MT Biznes 2012. M. Golka, Bariery w komunikowaniu i społeczeństwo (dez)informacyjne, Wydawnictwo Naukowe PWN, Warszawa 2008. D. G. Leathers, Komunikacja niewerbalna, Wydawnictwo Naukowe PWN, Warszawa 2008. Extracurricular readings A. Anderson, Mowa ciała dla żółtodziobów, czyli wszystko, co powinieneś wiedzieć o..., Rebis, Poznań 2005. E. Aronson, Człowiek – istota społeczna, Wydawnictwo Naukowe PWN, Warszawa 2002. A. Batko, Sztuka perswazji czyli język manipulacji i wpływu, Gdynia 2005. C. Eisler-Moretz, Komunikacja niewerbalna. Mowa rąk, Wydawnictwo Astrum, Wrocław 1999. M. Hartley, Mowa ciała w pracy, Wydawnictwo Jedność, Kielce 2004. Ch. St-Hilaire, Dyskusja bez kłótni, „Klub dla Ciebie”, Warszawa 2005. M. L. Knapp, J. A. Hall, Komunikacja niewerbalna w interakcjach międzyludzkich, Wydawnictwo Astrum, Wrocław 2000. J. Navarro, T. S. Poynter, Mowa ciała w pracy, G+J Gruner + Jar Polska, Warszawa 2010. G. Rebel, Naturalna mowa ciała w socjotechnicznych metodach osiągania celu, Wydawnictwo Arstum, Wrocław 1999. W. Sikorski, Gesty zamiast słów: psychologia i trening komunikacji niewerbalnej, Oficyna Wydawnicza „Impuls”, Kraków 2005. C. Turk, Sztuka przemawiania, Wydawnictwo Astrum, Wrocław 2003.	
The learning outcomes (for the field of study and specialization)	Knowledge
	Skills
	Social competence
K_W13: demonstrates knowledge of legal and ethical conditions related to scientific and didactic work K_W14: explains the basic concepts and principles in the field of industrial property and copyright protection and recalls knowledge about the management of intellectual property resources; is able to use patent information K_U06: presents the results of scientific discoveries in chemistry and related disciplines in an understandable way K_U07: defines and implements the directions of own further education K_U09: presents the results of scientific discoveries in chemistry and related disciplines in an understandable way K_U11: communicates in a foreign language in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages and can use specialist terminology K_K05: understands the need for independent search of information in scientific literature and popular science magazines	Student: - knows the basic mechanisms of creating and changing individual and social attitudes; - knows the basic types of social relations of an informal and formal nature in various types of groups; - lists basic issues in the field of communication theory Student: - is able to communicate consciously and draw conclusions about the way and meaning of verbal and non-verbal communication; - is able to independently analyze the solution of the proposed problem in the field of interpersonal communication and makes decisions as to the appropriate solutions; - can discuss, evaluate and draw conclusions, influence others and paraphrase; - can choose and use psychotechnics and social engineering to influence interpersonal communication. Student: - remains criticized in relation to the phenomena discussed in the subject, - works in a group for a common task, - can see the need to constantly update and deepen the information obtained and opinions.
Contact	

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