


**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY


Course title			ECTS code	
Computational methods for designing advanced materials			13.3.1321	
Name of unit administrating study				
null				
Studies				
faculty		field of study	type	second tier studies (MA)
Faculty of Chemistry		Chemistry	form	full-time
			specialty	all
			specialization	all
Teaching staff				
dr Agnieszka Gajewicz-Skrętna; mgr Alicja Mikołajczyk; dr inż. Karolina Jagiełło; prof. dr hab. Tomasz Puzyn				
Forms of classes, the realization and number of hours			ECTS credits	
Forms of classes			2	
Auditorium classes			auditorium classes - 30 h	
The realization of activities			student's own work – 10 h	
classroom instruction			tutorial classes – 10 h	
Number of hours			TOTAL: 50 h – 2 ECTS	
Auditorium classes: 30 hours				
The academic cycle				
2023/2024 summer semester				
Type of course		Language of instruction		
an elective course		english		
Teaching methods		Form and method of assessment and basic criteria for eveluation or examination requirements		
<ul style="list-style-type: none"><li>•Introduction with the use of the multimedia presentation on computational methods used for the design of advanced materials</li><li>•In the computational, students will conduct hands-on exercises</li><li>•Project-based method (research, implementation, practical project)</li></ul>		Final evaluation		
		Graded credit		
		Assessment methods		
		<ul style="list-style-type: none"><li>- completion of the final project (written report) related to the design strategy for an imaginary drug,</li><li>- observation, how the students discuss the case studies.</li></ul>		
		The basic criteria for evaluation		
		Assessment criteria in accordance with the University of Gdańsk Study Regulations		
		- correctness of the proposed design strategy and written report		
Method of verifying required learning outcomes				
Written report (K_W01, K_W04, K_W11).				
Discussion of case studies with students (K_U05, K_U06)				
The student identifies the level of their knowledge and skills as well as the need for updating knowledge, continuous professional training, and personal development. (K_K03, K_K04, K_K07).				
Required courses and introductory requirements				
A. Formal requirements				
none				
B. Prerequisites				
basic knowledge in chemistry				
Aims of education				
The aim of the course is ability to design of advanced materials with the use of computational methods				

**Course contents**

The concept of computational methods used for designing of advanced materials. The review of the latest progress in materials science and computational tools used to design of advanced chemicals and materials with desired properties and safety. Introduction to nanotechnology. Application of advanced materials in nanotechnology, photocatalysis, and nanomedicine. Safe and sustainability design (SSbD) strategy for the design of advanced materials which present of an optimal combination of specific features, functionality, and safety. The methods used for physics-based and data-based models' development used for describing and predicting the quantitative relationship between structure, properties, and toxicity of designed advanced materials (reverse modeling, Structure-Activity Prediction Networks, SAPNet).

**Bibliography of literature**

Literature required to pass the course

I. A. Parinov, S.-H. Chang, V. K. Gupta: Advanced Materials. Springer 2017. ISBN: 978-3-319-78918-7

A. Tiwari; N. A. Murugan; R. Ahuja. Advanced Engineering Materials and Modeling. Scrivener Publishing. ISBN-13: 9781119242468

B. Extracurricular readings

S. Thomas, N. Kalarikkal, A.M. Stephan, B. Raneesh, Advanced Nanomaterials, Synthesis, Properties, and Applications, Academic Press, ISBN 9781774633090

**The learning outcomes (for the field of study and specialization)**

K\_W01: uses in-depth knowledge of spectroscopic methods of chemical compound analysis

K\_W04: applies the acquired knowledge to an in-depth description of the properties of chemical connections, methods of their synthesis, and analysis

K\_W11: demonstrates in-depth knowledge about the current trends in the development of chemistry as a science and the latest discoveries in this field

K\_U05: presents the results of research in the form of an independently written paper containing a description and justification of the purpose of the work, adopted methodology, results, and their significance in comparison to other similar research

K\_U06: presents the results of scientific discoveries in chemistry and related disciplines in an understandable way

K\_K03: understands the need for systematic work on various projects of a long-term nature and knows how to set priorities for the implementation of undertaken tasks

K\_K04: correctly identifies and resolves dilemmas related to the profession of a chemist

K\_K07: can think and act in an entrepreneurial manner

**Knowledge**

At the end of the course every student:

knows the basic application of advanced materials in technology, medicine, and industry

knows computational methods applied for the design of advanced materials

knows basic software packages to be used as a tool supporting advanced materials design

explains theoretical background (algorithms development) of the essential chemometric methods used in the prediction of safety and efficiency of chemicals at the early stage of its design

explains the theoretical background of the advanced methods for defining: (1) the relationships between the structural properties and toxicity of designed materials, (1) the relationships between the structural properties and functionality of designed materials

**Skills**

At the end of the course every student:

correctly prepares data (including molecular models and data matrix) for the design of advanced materials

performs chemoinformatic analyses that may support the design of efficient and safe materials and correctly interprets the results

develops regression and classification models, validates the models correctly, and applies the models for prediction of toxicity and/or functionality of designed materials

use computational methods as tools supporting the design of advanced materials with specific properties (i.e., advanced materials which present an optimal combination of specific features, functionality, and safety)

**Social competence**

At the end of the lecture, every student:

is convinced that the use of a computer and exploratory analysis strengthens the potential of data analysis

can critically evaluate experimental results and understand the necessity of their control

understands the need for deeper learning as a method supporting the design of advanced materials

is convinced that the use of in silico models strengthens the potential of limiting the number of animal tests and increasing the efficiency of the design process

**Contact**

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