Sylabusy - Centrum Informatyczne U



	jekt współfinansowany przez Jnię Europejską w ramach Europejskiego Funduszu Społecznego WINIA EUROPEJSKA EUROPEJSKI FUNDUSZ SPOŁECZNY
Course title	ECTS code
Advanced nanoinformatics	13.3.1314
Name of unit administrating study	10.0.1014
null Studies	
faculty         field of study           Faculty of Chemistry         Chemistry	type second tier studies (MA)
Faculty of Chemistry Chemistry	form full-time specialty all
sp	ecialization all
Teaching staff	
prof. dr hab. Tomasz Puzyn; dr Agnieszka Gajewicz	-Skrętna; mgr Alicja Mikołajczyk; dr inż. Karolina Jagiełło
Forms of classes, the realization and number of ho	urs ECTS credits
Forms of classes	2
Auditorium classes	Laboratory classes - 30 h
The realization of activities	Student's own work – 15 h
	Tutorial classes – 5 h
classroom instruction	Total: 45 h - 2 ECTS
Number of hours	TOTAL: $50 h - 2 ECTS$
Auditorium classes: 30 hours	TOTAL. 50 II - 2 ECTS
The academic cycle	
2023/2024 winter semester	
Type of course	Language of instruction
an elective course	english
Teaching methods	Form and method of assessment and basic criteria for eveluation or
	examination requirements
During the auditorium classes students will conduct	Final evaluation
hands on exercises in the computational laboratory, based on the instructions prepared by the teacher.	Graded credit
	Assessment methods
	auditorium classes – colloquia and written reports, final assignment
	completion in the form of written report and/or oral presentation
	The basic criteria for evaluation
	according to "Rules and regulations for studies at the University of Gdansk"
Method of verifying required learning outcomes	
(tests).	sentation and argumentation during the discussion, the student solves problems in writing lves problems in writing (tests, reports) or oral (oral answer) in the field of nanoinformatics.
The method of verifying the acquisition of social competences:	
observation of the student's behavior during classes and during	g consultations.
Required courses and introductory requirements	
A. Formal requirements Introduction to Python programming	

- · Introduction to R programming
- · Quantum chemistry in practice
- · Exploratory analysis of multidimensional chemical space
- · Machine learning in chemistry

Molecular descriptors

## **B. Prerequisites**



Introduction to R programming     Quantum chemistry in practice	
Exploratory analysis of multidimensional chemical space	e
Machine learning in chemistry	
Molecular descriptors	
Aims of education	
familiarizing the students with the current status, challenges characterization, analysis and modelling	and recent efforts in application of computational approaches in nanomaterials'
presenting the benefits of using nanoinformatics for modellin	g activity and toxicity, properties, interactions and fate of nanomaterials (NMs)
Course contents	
unsupervised techniques for similarity analysis, profiling, and application of computational models/tools/software packages	ials areas, a collection, curation, metadata and ontologies in nanoinformatics; nanodescriptors;
group discussions on selected computational nanoscience p	apers, published in top journals.
Bibliography of literature	
Extracurricular readings	nanosafetycluster.eu/outputs/eu-us-roadmap-nanoinformatics-2030/ mistry: Research Progress (Eds.) Eduardo A. Castro and A.K. Haghi, 2012
The learning outcomes (for the field of study and	Knowledge
specialization)	
<ul> <li>K_W06:</li> <li>applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity</li> <li>K_W08:</li> <li>demonstrates in-depth knowledge of theoretical computational and IT methods used to solve problems in chemistry</li> <li>K_W09:</li> <li>classifies specialist IT tools used in statistical evaluation of experiment results</li> </ul>	At the completion of this course, the student is expected to be able to: know and understand the basic nanoinformatics concepts, know theoretical basics of computational methods used in the nanoinformatics, provide examples of computational models/tools/software packages for nanoinformatics, describe the most important challenges for the application of computational approaches in nanomaterials' characterization, analysis and modelling, describe the benefits and advantages of using nanoinformatics. <b>Skills</b> At the completion of this course, the student is expected to be able to critically interpret the results obtained with specific nanoinformatics approaches.
K_U02	Social competence
critically assesses the results of conducted, performed observations and theoretical calculations and discusses errors K_U03 finds necessary information in specialist literature, databases and other sources, lists basic scientific journals in chemistry K_K02 works in a team taking on various roles in it K_K06 raises her/his professional and personal competences by	At the completion of this course, the student is expected to be able to: understand that the nanoinformatics is important in the process of designing new advanced materials as well as in supporting risk assessment of nanomaterials, understand the need of deeper learning of the nanoinformatics, develop interpersonal skills such as communication, cooperation in group (taking different roles), and problem-solving abilities, understand the social aspects of practical use of knowledge and abilities as well as connected with them responsibility.
raises her/his professional and personal competences by	
raises her/his professional and personal competences by	
raises her/his professional and personal competences by using information provided in various sources Contact	