

Course title **ECTS** code Wykład specjalizacyjny - Genetyka molekularna / Graduate study lecture 13.3.0546 - Molecular genetics Name of unit administrating study Faculty of Chemistry **Studies** Field of study Form Type Chemistry Full-time studies Masters Teaching staff dr inż. Joanna Jeżewska-Frackowiak, dr hab. Agnieszka Żylicz-Stachula, prof. nadzw.

Forms of classes, the realization and number of hours

| ECTS credits | 3 |

A. Forms of classes, in accordance with the UG Rector's regulations lecture

B. The realization of activities

student's own work – 10 h

tutorial classes - 25 h

classes - 30 h

in-class learning

C. Number of hours
30 h lecture

Total: 75 h - 3 ECTS

### The academic cycle

First year, summer semester

Type of course	Language of instruction
obligatory	Polish
Teaching methods  Lecture with multimedia presentation  Discussion	Form and method of assessment and basic criteria for evaluation or examination requirements
	A. Final evaluation, in accordance with the UG study regulations course completion (with a grade)
	B. Assessment methods Written test, essay
	<ul> <li>C. The basic criteria for evaluation or exam requirements</li> <li>Final grade covers results after written test and essay</li> <li>Discussion participation contributes to the final grade</li> <li>final grade according to the scale of grades given in the Study Regulations</li> <li>supplementary written evaluation for students who did not obtain the required 51% in the first term</li> </ul>

## Required courses and introductory requirements

None

# Aims of education

- 1. Presenting the chemical composition and structure of genome and the laws of inheritance.
- 2. Presenting the gene processing (replication, repair, recombination, transcription, translation, gene expression regulation).
- 3. Pointing the differences in structures and functions of Procaryotic and Eucaryotic genes.
- 4. Presenting DNA sequencing techniques and contemporary trends in this field.

#### **Course contents**

Chemical composition, structure and physical organisation of genetic material, genetic code, genes versus phenotype, Mendelian laws, bacteriophages, DNA replication, DNA repair, mutations, DNA recombination, DNA transcription, catalytic and regularory RNA, translation, gene expression regulation, transcriptional switches: inducible and repressible operon, catabolic repression, sources of genetic diversity, structure and function of Eucaryotic genes. Sanger's DNA sequencing, pyrosequencing, next generation sequencing (NGS), NGS methods applications, genome sequencing, templates preparation, contig assembly, strategies for genome sequencing, first sequenced genome, Human Genome Project, genome mapping, microarrays.



### **Bibliography of literature**

### A. Literature required to pass the course

- 1. Genomy, Brown T.A., PWN 2009
- 2. Podstawy Biologii Komórki, Alberts B. i inni, PWN 2009
- 3. Biochemia, Stryer L. PWN 1999 lub nowsze
- 4. Genetyka molekularna, red. Węgleński P., PWN 2008

### B. Extracurricular readings

- 1. Recombinant DNA. Genes and genomes a short course, Watson J.D., Cold Spring Harbour Laboratory Press 2007
- 2. Genes IX, Lewin B., Jones and Bartlett Publishers 2008

#### Knowledge

- 1. Student knows chemical composition and structure of genome.
- 2. Student describes topics presented in the course contents, related to gene processing (replication, repair, recombination, transcription, translation, gene expression regulation).
- 3. Student defines Mendelian laws, genetic code and its meaning.
- 4. Student lists and describes differences in the structure and function of Procaryotic and Eucaryotic genes.
- 5. Student lists and describes DNA sequencing techniques.
- 6. Student describes possibilities and advantages of modern strategies for genome sequencing.

# Skills

#### Social competence

- 1. Student understands need of further education.
- 2. Student carefully i criticically expresses own opinions regarding inheritance.
- 3. Student realizes the relations between nature phenomena observations and the possiblity to form general scientific laws.
- 4. Student realizes and appreciates possibilities offered by contemporary molecular genetics.