

Course title Chemia kwantowa / Quantum chemistry			ECTS code 13 3 0728	
Name of unit administrating study			15.5.0728	
Faculty of Chemistry	ludy			
Studies				
Field of study	Туре		Form	
Chemical business	Bachelor / Engineer		³ ull-time studies	
Teaching staff Prof. dr hab. Piotr Skurski				
Forms of classes, the realization and number of hours			ECTS credits 4	
 A. Forms of classes, in accoregulations lecture, auditorium classe B. The realization of activities 	ector's	classes - 45 h tutorial classes - 10 h student's own work - 45 h		
C. Number of hours 45 h (lecture 30 h, auditorium classes 15 h)				
The academic cycle	,		<u> </u>	
First year, summer semester				
Type of course obligatory		Language of instruction Polish		
Teaching methods Solving problems		Form and method of assessment and basic criteria for evaluation or examination requirements		
Discussions Lectures supported by multimedia presentations		A. Final evaluation, in accordance with the UG study regulations lecture – exam, auditorium classes – course credit with a grade		
		B. Assessment methods Oral exam Written tests		
		C. The basic criteria for evaluation or exam requirements		
		Passing written tests and evaluation during seminars throughout the semester. The attendance and active participation in seminars is obligatory.		
		Passing the final oral exam (by answering open questions covering the issues presented during the lecture). The final exam may be taken only by students who passed earlier tests during the seminars.		
Required courses and introductory requirements basic knowledge concerning physics, linear algebra, infinitesimal and integral calculus				
Aims of education				

• acquainting students with the basics of quantum mechanics and quantum chemistry

• acquainting students with the most important quantum chemistry methods allowing the prediction of their molecular structure, physicochemical properties, and reactivity.



Course contents

A. Lectures: wave–particle duality; Heisenberg's principle of uncertainty; mathematical formulations of quantum mechanics (postulates of quantum mechanics); solving Schrödinger equation for a free particle, particle in a box, rigid rotor, harmonic oscillator, tunneling effect, and hydrogen atom; spin angular momentum, atomic terms, Pauli exclusion principle, and LS coupling; Born-Oppenheimer and one-electron approximations, perturbational methods; variational methods; electron correlation; MO theory; approximate quantum chemistry methods (Hartree-Fock method, Configuration-Interaction method, Multi-configurational self-consistent field method, Complete Active Space self-consistent field method, Møller-Plesset perturbational method, Coupled-cluster method).

B. Seminars: operators, eigenvectors and eigenvalues in Hilbert space, quantum numbers, orbitals, spin operators, symmetry of the wave-function, Slater determinants, evaluating electronic energy in Hartree-Fock method.

Bibliography of literature

- A. Literature required to pass the course Either one of the following textbooks: Molecular Quantum Mechanics (P. Atkins, R. Friedman), An Introduction to Theoretical Chemistry (J. Simons), Quantum Mechanics in Chemistry (J. Simons, J. Nicols).
- **B.** Extracurricular readings Quantum Mechanics (A. Messiah), Ideas of Quantum Chemistry (L. Piela), Modern Quantum Chemistry (A. Szabo, N. Ostlund).

Knowledge

After the course, the students are capable of: formulating the basics of quantum mechanics, explaining simple physical problems solved by quantum mechanics, identifying the symmetry of the wave-function, formulating Pauli exclusion principle and Hund rules, explaining the most fundamental approximations utilized in quantum chemistry, determining the multiplicity of a given molecular system, explaining the most important quantum chemistry methods.

Skills

After completing the course, the students are capable of: solving eigenproblems, predicting the possibility of accurate measuring certain observables, writing the proper single-determinant wave-function for a given configuration, calculating electronic energy in Hartree-Fock method, choosing the most suitable computational method for solving the Schrödinger equation for a given molecular system.

Social competence

After the course, the students are expected to understand the necessity of further learning, they are also taught to approach the problems and formulate their opinions with caution and criticism. In addition, the students are expected to remain open-minded for new ideas.