

| 0  | UNIWERSYTE   |  |   |                                  |
|--|--|--|---|----------------------------------|
| <b>Course title</b><br>Seminarium inżynierskie - Ekonomia / Engineering seminar in   |  |  | ECTS code<br>13.3.0736                                |                                  |
| Economics  |  |  | 15.5.0750   |                                  |
| Name of unit administrating st   | udv  |  |   |                                  |
| Faculty of Chemistry   |  |  |   |                                  |
|  |  | Studies  |   |                                  |
| Field of study   | Туре   |  | Form  |                                  |
| Chemical Business  | Bachelor / Engineer  | Bachelor / Engineer F  |   |                                  |
| <b>Teaching staff</b><br>dr Przemysław Kulawczuk, asso   | ciata profasor   |  |   |                                  |
| Forms of classes, the realizatio   | 1  |  | ECTS credits 2  |                                  |
|  |  | - 4 <b>?</b>   | classes - 30 h  |                                  |
| A. Forms of classes, in accordance with the UG Rector's regulations  |  |  | tutorial classes – 5 h                                |                                  |
| seminar  |  |  | student's own work $-15$ h                            |                                  |
| B. The realization of activities   |  |  | - Total: 50 h - 2 ECTS                                |                                  |
| in-class learning  |  |  |   |                                  |
| C. Number of hours   |  |  |   |                                  |
| 30 h seminar   |  |  |   |                                  |
| <b>The academic cycle</b><br>Fourth year, winter semester  |  |  |   |                                  |
| pe of course Language o  |  | Language of i  | nstruction  |                                  |
| obligatory   |  | Polish   |   |                                  |
| Teaching methods   |  | Form and method of assessment and basic criteria for evaluation of                                       |   |                                  |
| <b>.</b>   |  | examination requirements   |   |                                  |
| Discussion   |  | <b>A. Final evaluation, in accordance with the UG study regulations</b> course completion (with a grade) |   |                                  |
|  |  | B. Assessment methods  |   |                                  |
|  | ]  |  | xamination, defense of                                | engineering thesis (business and |
|  | -  | C. The basic   | criteria for evaluation                               | or exam requirements             |
|  |  | Quality of the engineering thesis in the business part (feasible,  |   |                                  |
|  |  | purposeful, cost-effective, with elements of innovation, consistent with                                 |   |                                  |
|  |  | the technologi   | 1 /   |                                  |
|  | ,  | The scale of g   | rades according to the U                              | JG Study Regulations             |
| Required courses and introduc  |  |  |   |                                  |
| completed courses on: startups of  | lesign, startups financing,  | startusp mark  | eting and chemical busi                               | ness design                      |
| Aims of education  |  |  |   |                                  |
| Developing a coherent and realis   | tic part of the economic by  | usiness and te   | chnology plan (diploma                                | / engineering thesis)            |
|  |  |  |   |                                  |
| Course contents  |  |  |   |                                  |
| <ol> <li>Formulation of the business m</li> <li>Construction of organizational</li> <li>Market, marketing objectives,<br/>business model and verification of</li> <li>Financing the undertaking - verification of</li> </ol> | and qualification concept<br>market activities and mar<br>of the rationality of market | t - analysis of a<br>ket recognition<br>t objectives   | matching to the busines<br>a - verification of the co |                                  |
| 5. Anticipation of implementatio   | n difficulties and design o  | of remedies for  | potential problems in th                              | he first period of start up      |
| 5. Anticipation of implementatio   | n unneutites and design o  | n remeates for   | potential problems in th                              | ne mst perioù or start up        |

5. Anticipation of implementation difficulties and design of remedies for potential problems in the first period of start up 6. Checking the cohesion of the economic part with the chemical and technological business and technology plan



#### **Bibliography of literature**

# A. Literature required to pass the course

1.Jak zostać i pozostać przedsiębiorcą, PARP, 2014

- 2. T. Gołębiewski (red), Modele biznesu polskich przedsiębiorstw, SGH 2008
- 3. Modele biznesowe budowy i rozwoju firm spin off na podbudowie szkoły wyższej, praca zbiorowa, IBnDiPP, Warszawa 2010
- 4. Modele biznesowe przedsiębiorstw tworzonych na bazie szkół wyższych, IBnDiPP, Warszawa 2011

# B. Extracurricular readings

1.Przedsiebiorczość technologiczna i intelektualna XXI wieku, praca zbiorowa pod red. Mieczysława Baka i Przemysława Kulawczuka, KIG, Warszawa 2009

## Knowledge

The student knows how to verify the potential and achievability of the business model The student knows the organizational solutions used in start-ups The student knows the methods of verification of the rationality of market goals The student knows the correct methods of creating financial plans and knows the methods of their verification The student knows the principles and construction of the preparation of business and

technology plan

# Skills

The student can verify the potential and reality of the business model

The student can apply organizational solutions used in start-ups

The student can verify the rationality of market goals

The student can draw up financial plans and knows how to verify them

The student can prepare a coherent business and technology plan

Social competence Accuracy Regularity creativity Group work The ability to share knowledge and skills with others