

Course tite		ECTS code		
Radiochemia żywności i ochrona	a radiologiczna / Food radiochem	nistry 13.3.0848		
and radiation protection				
Name of unit administrating st	udy			
Faculty of Chemisury	<u> </u>	1• .		
Field of study	<u> </u>	Gles		
Ficiu or study	турс	I'UI III		
Chemistry	Bachelor	Full-time studies		
Teaching staff				
dr hab. Dagmara Strumińska-Par	ulska, prof. nadzw; dr Grzegorz	Olszewski, mgr Aleksand	ira Moniakowska	
Forms of classes, the realization and number of hours		ECTS credits 2	ECTS credits 2	
A Forms of classes in accordance with the UC Rector's		classes - 45 h		
regulations		tutorial classes -	- 2 h	
lecture, laboratory classes		student's own w	student's own work – 3 h	
B. The realization of activities			— Total: 50 h - 2 ECTS	
in-class learning		Total: 50 h - 2 E		
45 h (15 h lecture, 30 h laboratory classes)				
The academic cycle				
Third year, winter semester				
Type of course	Langu	age of instruction		
obligatory	Polish	Polish		
Teaching methods	Form : ex	Form and method of assessment and basic criteria for evaluation or examination requirements		
Laboratory experiments	A. Fin cou	A. Final evaluation, in accordance with the UG study regulations course completion (with a grade)		
	B. Ass	B. Assessment methods		
	Writin	Writing exam		
	Writin	Writing test		
	C Th	C. The basic exiteria for evaluation or even requirements		
	Writin	Writing exam		
	1. Ev	1. Evaluation criteria in accordance with the UG Studies Regulations;		
	2. Po	2. Positive mark from the written exam: 10 open questions and 10 test		
	quest	questions on the basis of the lecture's program		
	3. P0	3. Positive mark from the written test: 10 open questions		
Required courses and introduc				
no requirements	ctory requirements			
no requirements	ctory requirements			
Aims of education Acquaint the students with radioo	chemistry and radiation protection)n		
Aims of education Acquaint the students with radio	chemistry and radiation protection)n		

Course contents

A. Lecture

Radioactive elements in nature. Ionizing radiation doses. Radiotoxicity and its groups. Sources of radioactive contamination in the natural environment. Human absorption of radionuclides from air, food and water, and assessment of radiation doses. Radiological effects of smoking cigarettes. Impact of catastrophes in the nuclear power plants in Chernobyl and Fukushima on radioactive contamination of food. Radioactivity of building materials. Monitoring of radioactive contamination.

B. Laboratory experiments food samples collecting for ²¹⁰Po, ²³⁴U, ²³⁸U and ²³⁹⁺²⁴⁰Pu activities determination



Bibliography of literature

A. Literature required to pass the course

- B. Skwarzec, Radiochemia środowiska i ochrona radiologiczna, Wydawnictwo DJ s.c, Gdańska, 2002
 - J. Sobkowski i M. Jelińska-Każmierczuk, Chemia jądrowa, Wydawnictwo Adamantan, Warszawa, 2006 A.2. studiowana samodzielnie przez studenta
- B. Skwarzec, Radiochemia środowiska i ochrona radiologiczna, Wydawnictwo DJ s.c, Gdańska, 2002
 - J. Sobkowski i M. Jelińska-Każmierczuk, Chemia jądrowa, Wydawnictwo Adamantan, Warszawa, 2006

Extracurricular readings

W. Szymański, Chemia jądrowa, PWN, Warszawa 1996

Knowledge

- 1. knows and understands the basic concepts of radiochemistry, radiology and radiotoxicity,
- 2. has knowledge about the influence of ionizing radiation on living organisms,
- 3. knows the natural and artificial radioactive elements in the environment and sources of their origin,
- 4. understands the concept of radiotoxicity and knows its groups,
- 5. has knowledge about the origin of radionuclides in the human body,
- 6. understands the radiological effects of the collection of radionuclides by humans as a result of breathing, eating and smoking,
- 7. knows what are the radiological effects of radionuclides content in building materials,
- 8. knows the radiological effect of the catastrophes at Chernobyl and Fukushima nuclear power plants,
- 9. knows the goals and tasks of monitoring environmental radioactive contamination.

Skills

- 1. understands the basic concepts of radiochemistry and radiotoxicology,
- 2. recognizes the most important natural and artificial radionuclides contained in man,
- 3. can assess the radiological consequences of human absorption of radionuclides from the air, water and food and as a result of smoking,

4. is able to assess the impact of building materials on the radiation dose coming from inhalation of radon and sees the need to introduce a radon norm,

- 5. is able to assess the most important radioactive hazards for humans and knows how to reduce them,
- 6. is able to assess radiological threats arising as a result of local or global contamination of radioactivity.

Social competence

1. understands the need for further education in the field of monitoring of radiochemical contamination of the environment,

- 2. demonstrates creativity in limiting the absorption of radionuclides by humans and makes the society aware of the effects of excessive incorporation of radionuclides,
- 3. can transfer knowledge in the society about sources of radiochemical contamination in building materials,